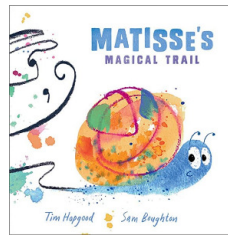
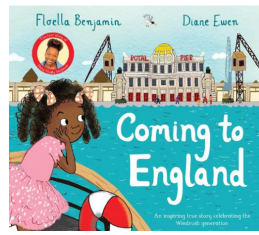
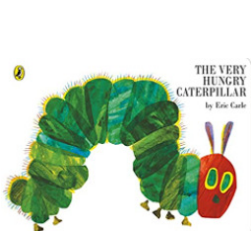


Nursery learning

Our topic this term is Habitat Hunters



We will be exploring our classroom and making new friends in week 1. We will be learning about caterpillars and stick insects by observing them grow in weeks 2 and 3. We will be exploring Coming to England as part of a whole school topic and the Queen's jubilee in weeks 4 and 5.

Below outlines how the topic links to the EYFS curriculum.

COMMUNICATION & LANGUAGE Children will look at who is in my family and their likes and dislikes. They will learn to develop their listening and attention during story times. They will begin developing good listening and talking strategies. We will explore a variety of stories, rhymes, poems and non-fiction, and begin to use gestures like waving and pointing to communicate.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT Children can grow in confidence when separating from their main carer and begin to play with increasing confidence. Children will grow with independence and begin to make some friendships with their peers. They will begin to understand how to make their needs known. To be able to express preferences and decisions.

PHYSICAL DEVELOPMENT Children will learn to pass things from one hand to the other hand. We will be learning to clap and stamp to music in preparation for our Jubilee party. They will enjoy starting to kick, throw and catch balls.

MATHS Children will be able to begin to combine objects - putting objects inside others and taking them out. We will take part in finger rhymes with numbers. Children will notice patterns and arrange things in patterns.

LITERACY Children will be able to listen to sounds they hear around them, and to be able to recognise that different objects make different sounds. We will share lots of stories and the children will begin to have their favourite stories and seek them out. They will be able to draw freely and will be able to give meanings to their marks.

UNDERSTANDING THE WORLD Children will make connections between the features of their family and other families. They will repeat actions that have an effect and talk about yesterday and today.

EXPRESSIVE ARTS AND DESIGN We will start to develop pretend play, pretending that one object represents another. The children will engage in daily singing and nursery rhymes and begin to select their favourites.

Help at home



It is evident that your children have enjoyed sharing books at home. This term, we will continue to send children home with a book to borrow from school. Please ensure that this book is brought back to school each week and we will change it for a new book every **Wednesday** Please take time to read the book with your child and talk about the story and characters.



CBeebies Storytime app



BookTrust website



TheSchoolRun website



FFT Success for All Phonics

Bedtime stories

Bedtime stories



We will be continuing with our bedtime story sacks so please return these on a **Monday** and we will change these books.

Dates for your diary

Monday 2nd May - School closed Bank Holiday

Tuesday 17th May - Story time. One adult per child invited in for a shared story time 2.45 - 3.00.
(Letter to follow with further details)

Thursday 19th May - Story time. One adult per child invited in for a shared story time 11.30 - 11.45.
(Letter to follow with further details)

Wednesday 25th May - Early Years Jubilee Street party - one adult per child invited. 11.30 - 12.30
(Letter to follow with further details)

Friday 27th May - Break up for Half term

Monday 6th June - Back to school

If you have any questions, please come and see us or contact Mrs Griffiths

e.griffiths@hayesmeadow.staffs.sch.uk