



## **HAYES MEADOW PRIMARY SCHOOL**

### **CURRICULUM STATEMENT**

#### **Music at Hayes Meadow**

*“Music can name the unnameable and communicate the unknowable.”*

*Leonard Bernstein*

The National Curriculum for music aims to ensure that all pupils:

- Perform, listen to, review and evaluate music
- Be taught to sing, create and compose music
- Understand and explore how music is created, produced and communicated.

At Hayes Meadow Primary School the intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.

We aim for children to develop a curiosity for a variety of music and develop an appreciation for cultures and history, both in relation to students individually, as well as ethnicities from across the world.

We are committed to ensuring children understand the value and importance of music in the wider community. Our children enjoy demonstrating their talents to an audience and developing their skills as confident performers.

We provide regular opportunities for children to sing a variety of songs through assemblies, class music sessions and choir rehearsals.

Children from early years are encouraged to experiment with sounds and a variety of instruments.

Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops the understanding of musical elements without the added complexity of an instrument.

The children are encouraged to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts, including singing and instrumental concerts.

Pupils in KS2 are all given the opportunity to learn to play an instrument by reading basic notation and playing, usually the violin. Pupils may also wish to learn to play other instruments taught by our peripatetic teachers on a weekly basis.

The key knowledge and skills for each year are mapped to ensure progression between years. This ensures that children develop their musical skills systematically, building their knowledge of music from one year to the next.