



# HAYES MEADOW PRIMARY SCHOOL

## MFL KNOWLEDGE AND SKILLS

### KEY STAGE TWO



	Year 3	Year 4	Year 5	Year 6
Speaking and listening	<ul style="list-style-type: none"> <li>Meet and greet someone</li> <li>Count up to 20</li> <li>Say how they are feeling</li> <li>Say their age</li> <li>Name the primary colours</li> <li>Say the days of the week</li> <li>Name parts of the body</li> <li>Name some animals including pets</li> <li>Talk about their family and household items</li> <li>Say the months of the year</li> <li>Name food items and talk about likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Describe people and places and talk about nationalities</li> <li>Say what the time is</li> <li>Talk about what leisure activities they like to do</li> <li>Name different festivals and talk about how they are celebrated</li> <li>Count up to 60</li> <li>Say and give directions</li> <li>Talk about the weather</li> <li>Review names of different foods</li> <li>Ask how much something costs</li> <li>Explore different languages, cultures and clothes.</li> </ul>	<ul style="list-style-type: none"> <li>Meet and greet someone.</li> <li>Say the different family names and talk in a conversation about their family.</li> <li>Talk about school and the objects at school.</li> <li>Talk about the times of the day and say what time it is</li> <li>Talk about their town/ village and give directions to different places.</li> <li>Talk about places to visit on holiday, activities to do there and their likes and dislikes.</li> <li>Talk about their house and the different rooms in the house.</li> </ul>	<ul style="list-style-type: none"> <li>Explain where major towns in France are.</li> <li>Name different types of transport</li> <li>Talk about how to get somewhere and how to pay.</li> <li>Talk in the past tense</li> <li>Talk in the present tense</li> <li>Hold a simple conversation with at least 4 exchanges</li> <li>Count to 100</li> <li>Talk about activities, clothes, daily routines and sport.</li> </ul>
Reading	<ul style="list-style-type: none"> <li>Match numbers to words</li> <li>Read a simple doctors note and identify body parts that are hurting.</li> <li>Read a letter from a pen friend about their family.</li> <li>Read and design a menu and identify food they like and dislike.</li> <li>Match the body labels to parts of the body.</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand a short passage using familiar language.</li> <li>Explain the main points in a short passage.</li> <li>Read a passage independently.</li> <li>Read a factual text and identify family members within it</li> <li>Read about their favourite sport</li> <li>Read and present a weather report.</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand a short passage using familiar language.</li> <li>Read a passage independently.</li> <li>Read a factual text and identify family members within it/ read and write letters to other children in another school</li> <li>Read directions to follow around Handsacre.</li> <li>Read and write about going on holiday</li> <li>Read a factual passage on a major capital city in the UK and France.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the main points in a short passage.</li> <li>Read a passage independently.</li> <li>Read a factual text about other countries</li> <li>Read and write about your daily routine</li> <li>Read about different methods of transport</li> <li>Understand a short story or factual text and note the main points.</li> </ul>
Grammar	avoir (to have) / être (to be) / aimer (to like) / aller (to go)	avoir (to have) / être (to be) / faire (to do) / manger (to eat)	avoir (to have) / être (to be) / faire (to do) / aimer (to like) / aller (to go)	avoir (to have) / être (to be) / faire (to do) / aimer (to like) / aller (to go)