



HAYES MEADOW PRIMARY SCHOOL

CURRICULUM STATEMENT

History at Hayes Meadow

'The more you know about History, the more liberated you are'

Maya Angelou American poet and writer

History at Hayes Meadow aims to inspire our pupils' curiosity to know more about the past and develop an interest in the history of our local area.

- Children will learn about significant events and people from the past
- Children will have opportunities to understand how the past helps to make sense of the past and the world today
- Our children are aware of the importance of Cultural Capital and British values and the emphasis on how this impacts our pupils to become respectful young adults
- Visits out of school and visitors in school enhance the curriculum and provide pupils with exciting and memorable experiences.
- Children gain a coherent knowledge and understanding of Britain's past and that of the wider world
- Children are encouraged to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop their own perspectives and judgements
- Our children begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.
- Key vocabulary is highlighted through discussion and verbal feedback to ensure their understanding and meaning of new vocabulary
- Quality First Teaching is evident throughout all lessons
- Children are encouraged to use their metacognitive and cognitive skills in order to deepen their knowledge.
- Children are given the opportunities to present their information in different ways, Focus Education is used alongside the National Curriculum to plan for progressive knowledge and skills.