



HAYES MEADOW PRIMARY SCHOOL

GEOGRAPHICAL KNOWLEDGE AND SKILLS



Locational Knowledge			
Reception	Year 1	Year 2	
<ul style="list-style-type: none"> Who is in my family? Describe people who are familiar. Where do I live? What is so special about where we live? 	<ul style="list-style-type: none"> Know the names of the four countries that make up the UK. Know the names of the three main seas that surround the UK. Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland. Know the name of the nearest town or city. 	<ul style="list-style-type: none"> Know the names of and locate the seven continents of the world. Know the names of and locate the five oceans of the world. 	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Know the names of and locate at least eight European countries. Know the difference between Great Britain, The British Isles and the United Kingdom. Know the names of and locate at least eight counties and at least six cities in England. Know the names of four countries from the Southern and four from the Northern hemisphere. 	<ul style="list-style-type: none"> Know the names of and locate at least eight major capital cities across the world. Know where the main mountain regions are in the UK. Know, name and locate the main rivers in the UK. Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map. Know what is meant by the term 'tropics'. 	<ul style="list-style-type: none"> Know the names of a number of European capitals. Know the names of and locate many of the key seas and areas across the world, eg. Mediterranean sea and Suez canal. 	<ul style="list-style-type: none"> Know the names of, and locate, a number of South or North American countries. Know about time zones and work out differences.



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Place Knowledge			
Reception	Year 1	Year 2	
<ul style="list-style-type: none">Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and, when appropriate, maps.	<ul style="list-style-type: none">Know features of hot and cold places in the world.Know where the equator, North Pole and South Pole are on a globe.	<ul style="list-style-type: none">Know the main differences between a place in England and that of a small place in a non-European country.	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none">Know at least five differences between living in the UK and a Mediterranean country.	<ul style="list-style-type: none">Appreciate that climate has an important part to play when considering how people live.	<ul style="list-style-type: none">Recognise the physical conditions necessary for the creation of different biomes.	<ul style="list-style-type: none">Know key differences between living in the UK and in a country in either North or South America.



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Human and Physical Geography

Human and Physical Geography			
Reception	Year 1		Year 2
<ul style="list-style-type: none"> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> Know which is the hottest and coldest season in the UK. Know and recognise main weather symbols. Know the main differences between city, town and village. 		<ul style="list-style-type: none"> Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach. Explain some of the advantages and disadvantages of living in a city or village.
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Know what causes an earthquake. Label the different parts of a volcano. 	<ul style="list-style-type: none"> Know and label the main features of a river. Know the name of and locate a number of the world's longest rivers. Know the names of a number of the world's highest mountains. Explain the features of a water cycle. Know why recycling is important. 	<ul style="list-style-type: none"> Know what is meant by biomes and what are the features of a specific biome. Label layers of a rainforest and know what deforestation is. Recognise the positive and negative features of plastic. Know why ports are important for world trade. 	<ul style="list-style-type: none"> Know the names of and locate some of the world's deserts. Have a good understanding about climate change and its potential impact on our lives. Know why industry is important to the world. Begin to appreciate the issues associated with Brexit. Understand about the term 'fair trade' and its implications on the lives of so many people.



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Geographical Skills and Fieldwork			
Reception	Year 1	Year 2	
<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Draw a simple map. 	<ul style="list-style-type: none"> Know which is N, E, S, and W on a compass. Know their address, including postcode. Know that all streets have a name, including post code. Know how to follow a simple road map. Talk about the features in their local environment. 	<ul style="list-style-type: none"> Know and use the terminologies: left and right, below, next to. Know the name of the nearest town or city and locate it on a map of the UK. Locate a number of cities on a map of the UK. Make a model, using road strips and toy buildings that shows features in an area. 	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Use maps to locate European countries and capitals. Use a globe to gain a better understanding about countries' locations (USA and Russia, for example) Use maps to locate European countries and capitals. Know and name the eight points of a compass. Talk about the features in their local environment and compare it with another they know. 	<ul style="list-style-type: none"> Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian. Talk about the main differences between a world map and a globe. Distinguish between the Northern and Southern hemisphere on both a world map and a globe. Know how to plan a journey within the UK, using a road map. Make a model to show part of the local area eg. Parks, shopping precinct, etc. 	<ul style="list-style-type: none"> Know how to use graphs to record features such as temperature or rainfall across the world. Use appropriate special language when giving directions. Know most of the symbols used on a UK road map, including status of roads. Know some of the main features of a satnav. 	<ul style="list-style-type: none"> Use Google Earth to locate a country or place of interest and to follow the journey of rivers etc. Know how to use digimaps. Be familiar with topographical maps and know about contours, etc. Know what most of the ordnance survey symbols stand for. Know how to use six- figure grid references.