



# Curriculum Overview



## Geography

- Study human and physical differences between North & South America.
- Investigate maps, read and write coordinates and 6 figure grid references.
- Describe localities using maps.
- Explore earthquakes, hurricanes, tsunamis, flooding avalanches and tropical storms.
- Analyse how the Earth is changing.
- Explore lines of latitude and longitude, time zones and the tropics.

## History

- Research when and where the Mayans settled; study their trade, organisation, power, wealth and glory.
- Consider how and why and when the Maya civilisation declined.
- Compare time chronologically from Mayans to Aztecs.
- Study Aztec beliefs, gods, homes, food and the importance of children and education.
- Sensitive carry out historical enquiry of events of the holocaust; how did the Jewish people and other minorities suffer during WW2?

## Science

- Living things and their habitats.
- Animals, including humans
- Electricity
- Light
- Evolution and inheritance
- Working scientifically

## ART

- Create 3D Mayan masks by combining visual and tactile elements, incorporating pattern, shape and tone.
- Remembrance day/Christmas artwork – over-printing different colours.
- Create self-portraits inspired by famous pop artists – Andy Warhol & Roy Lichtenstein.
- Produce a piece of digital artwork using software packages.

## MFL

- Le weekend / The weekend
- Activities – Likes and dislikes
- Les vêtements – clothes
- Les transports – transport
- Le sport - sport

## DT

- Bridges and shelters – investigate how to hide joints to improve the look of a product.
- Explore and investigate circuits and how they could use different kinds in their product.
- Design and make a container.
- Make food using rationed amounts.

### **RE**

- Investigate ceremonies associated with joining or belonging to a faith and community.
- Explore on the meaning of stories drawn from religious sources.

### **Music**

- Sing a harmony part confidently and accurately.
- Use a variety of different musical devices in their composition.
- Refine and improve work.

### **Computing**

- Explain how an algorithm works.
- Use an ICT program to control a number of events for an external device.
- Work with variables.
- Recognise why people may publish content that is not accurate and understand the need to be critical.

### **PSHE**

- Me and my school
- Happy and healthy me
- Me in the world
- Me and my safety
- Me and my relationships
- Me and other people