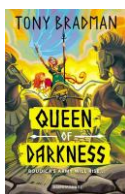


## Year 4 Learning Spring 2 2026

### English

Our core reading text this half term is Queen of Darkness by Tony Bradman. We will be writing explanation texts about Boudica, character descriptions, dialogue, persuasive speeches, debating, predicting, descriptions of elements of life in Roman Britain for the Iceni tribe – feasts, battles, diary entries. This links with our History learning, and all our reading and writing will be linked to this text.



### Maths – our focus this half term is on equivalent lengths, perimeter and area, and fractions.

We will be finding the perimeter and area of rectilinear shapes and regular polygons. In our fraction work, we will be portioning, ordering and comparing mixed numbers and converting to improper fractions. We will be looking at equivalent fraction families and adding and subtracting fractions with the same denominator.

Websites: -

TT Rockstars – every child has their own log in details



Hit the Button – free website

### History – The Romans - continued

This half term our History area of learning is based around the question ‘Who were the Romans and what did we learn from them?’ We will be learning about how Britain changed from the Iron Age to the end of the Roman occupation, how the Roman occupation of Britain helped to advance British society, how there was resistance to the Roman occupation and learn about Boudica and legacy she left, and why the Romans left Britain and the impact this had.

### Geography – The Tropics - continued

This half term our Geography area of learning is based around the question ‘What do we mean by the tropics and how different is the climate there compared to the UK?’ Our learning will include: locating the tropics and knowing the countries that lay within them, know about the climate within the tropics and comparing it to that in the UK, understanding what can be grown in the tropics that cannot be grown in the UK and understanding how different life would be if you lived in the tropics.

### Science – Chemical and Physical Changes

We will be learning about how we can group materials based on whether they are a solid, liquid or a gas. We will be exploring how some materials can change state and the temperatures associated with this. We will revisit our work on the Water Cycle and revise the part evaporation and condensation play in this cycle.

### PE

**Please ensure no earrings are worn PE days**

**Swimming is on Tuesdays** – please ensure your child has appropriate swimming shorts/trunks or a one-piece costume, a hat and a towel, all in a large, separate bag. (A bag for life is ideal)

**On Thursdays**, we will be doing outdoor PE – hockey. Please ensure children have tracksuits, joggers or leggings and sweatshirts, and a t-shirt of their team colour. Outdoor trainers will also be needed.

## **RE/PSHE/Music**

**RE- Commitment, including Lent.** We will be thinking about what temptation means and link this to the beliefs of Christians. We will learn about Lent and why Christians take part in this.

**PSHE – Happy and Healthy Me** – we will learn about what keeps us healthy, how bacteria affects our health, how vaccinations can prevent some diseases, recognise not all drugs are medicines, and about basic changes during puberty.

**Music-** We will be continuing to learn to play the violin led by an external teacher.

## **Art – Landscapes - continued**

Look at artists Vanessa Gardiner, John Constable and Markkus Nelrog and how they used water in their paintings. Paint a landscape which including a river, using sketch books to collect and record visual information, textiles and patterns from different sources, use colour to reflect a mood.

## **DT – Food Technology - Pizza making**

Children will be trying a variety of pizzas and then making their own, with their toppings of choice. We will learn how to use tools safely and the importance of hygiene when cooking.

## **MFL/Computing**

**French** – we will be learning how to give simple directions and talk about the weather in French.

**Computing** – we will be using a text-based programming language to explore count-controlled loops when drawing shapes.

## **How to help your child at home**

**Weekly spellings** – tests will be on a Friday, please refer to the spelling booklet sent home.

**Multiplication Tables** – TT Rockstars (children have their own log ins), Hit the Button, BBC Super Movers – all online games. We have paper copies of multiplication tables too if your child would like them.

**Reading** – diaries to be handed in **every Wednesday please**, ensure your child has at least 3 reads and 3 comments per week, signed by an adult.

## **Dates for your diary**

**Monday 23rd February** – first day back

**Wednesday 4<sup>th</sup> March** – Wroxeter trip – separate letter has been sent out

**Thursday 5<sup>th</sup> March** – World Book Day – see separate letter and African Drumming Workshop

**Friday 27<sup>th</sup> March** – break up for Easter

**Monday 13<sup>th</sup> April** – first day back

Many thanks for your support,

Mrs Parker and Mrs Morgan

Any questions please do not hesitate to contact us:

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