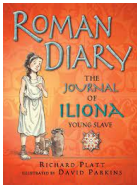


Year 4 Learning Spring 1 2024

English

Our core reading text this half term is A Roman Diary, the Journal of Iliona a young slave. We will be writing a diary entries, writing from different character points of view, writing character descriptions, debating, predicting, writing explanation text about Gladiators or other elements of Roman life. This links with our History learning, our reading and writing will also be linked to this text.



Maths – Focus this half term is on multiplying and dividing 2- and 3-digit numbers by 1 digit.

We will be using formal, short methods to multiply and divide 2- and 3-digit numbers by 1 digit. It is crucial we keep on top of knowing and recalling our multiplication and correlating division facts at speed.



Websites: -

TT Rockstars – every child has their own log in details

Hit the Button – free website

History – The Romans

This half term our History area of learning is based around the question 'Who were the Romans and what did we learn from them?' We will be learning about how Britain changed from the Iron Age to the end of the Roman occupation, how the Roman occupation of Britain helped to advance British society, how there was resistance to the Roman occupation and learn about Boudica and legacy she left.

Geography – Rivers

This half term our Geography area of learning is based around the question 'Why are most of the world's cities located by rivers?' We will be learning about where the main mountain regions are in the UK. Know, name and locate the main rivers in the UK. Know how countries can be prepared and protect themselves from the effects of an earthquake. Know how tsunamis are formed. Know the impact of the water cycle and potential flooding.

Science – Sound

We will be learning about how sounds are linked to vibrations, parts of the ear and how it works, and how we hear sounds. We will also be investigating how telephones work and how sound travels. We will be learning about pitch and volume.

PE

PE is on a Wednesday and Thursday – please ensure children have jogging bottoms, or leggings, a t-shirt of their team colour, sweatshirt or hoodie and outdoor trainers.

RE/PSHE/Music

RE- Commitment, including Lent. We will be thinking about what temptation means and link this to the beliefs of Christians. We will learn about Lent and why Christians take part in this.

PSHE – Understanding the different kinds of responsibilities, rights and duties at home, school, in the community and towards the environment.

Music- We will be continuing to learn to play the violin led by an external teacher.

Art - Linked to Rivers

Look at artists Vanessa Gardiner, John Constable and Markkus Nelrog and how they used water in their paintings. Paint a landscape which including a river, using sketch books to collect and record visual information, textiles and patterns from different sources, use colour to reflect a mood.

MFL/Computing

French – we will be learning about different festivals, recapping numbers to 30 and learning to count to 60.

Computing – we will be learning about Podcasts; planning, preparing, recording and evaluating our own. We will also be using a text-based programming language to explore count-controlled loops when drawing shapes.

How to help your child at home

Weekly spellings - test will be on a Tuesday, please refer to the spelling booklet sent home.

Multiplication Tables – TT Rockstars (children have their own log ins), Hit the Button, BBC Super Movers – all online games. We have paper copies of multiplication tables too if your child would like them.

Reading – diaries to be handed in every Thursday please, ensure your child has at least 3 reads and 3 comments per week, signed by an adult.

Dates for your diary

Wednesday 9th February – NSPCC Number Day – more information to follow soon.

Half term – school finishes on Friday 9th February and reopens to pupils on Tuesday 20th February.

(Monday 19th February is an inset day for staff)

Many thanks for your support,

Mrs Parker and Mrs Gilbert

Any questions please do not hesitate to contact us

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