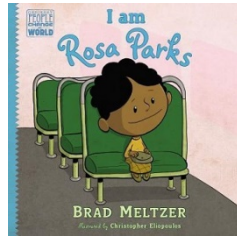


English

We are reading...

[I am Rosa Parks](#)



We will be using the book to write character descriptions, explanations and a biography. We will be making predictions and making inferences about Rosa Parks and her story.

We will be looking at writing in the past tense and letter formation.

The children have weekly spellings and their test is on Tuesdays.

Maths

This term we will be focusing on money and multiplication and division.

We will be naming coins, adding pounds and pence and working out change for given amounts.



We will also be using our 2, 5 and 10 times tables to help with our multiplication and division problems.

Science

This half term, our science topic is Living Things and Their Habitats.

We will be classifying things by living, dead or never been alive, matching animals to their habitats and finding out how the habitats provide for the things living in them. We will look at simple food chains and what they show!

Geography- [Kenya!](#)

We will be looking at the main differences between living in England and Kenya, including food, education, weather, daily life.

Children will learn the names and locate of the 5 oceans and 7 continents.

History- [Rosa Parks](#)

Linking to our text in English, we will be enquiring about how Rosa Parks made the world a better place.

We will be using vocabulary such as:

Past, civil rights, boycott, equal, protest, justice.

PE

Our PE days are Tuesday and Wednesday.

Our Topics for this term are [Dance and Multisport!](#)

The children will need black shorts or jogging bottoms, a white t-shirt or a coloured t-shirt of their team and trainers for dance and jogging bottoms or leggings and a jumper for multisport as it will be outside.

Please can earrings be removed and long hair tied up.

Curriculum

Music- This half term we will be focusing on exploring feelings through music.

PSHE- Me in the world: We will be looking at positive things in the local area and how people look after them, sources of money and things it can be used for, spending and saving and the role money plays in their lives.

RE- Worship and ceremonies: We will be identifying symbolic actions, gestures and rituals and discussing how they are used as part of worship and ceremonies.

Computing: Robot Algorithms: Creating and debugging programmes.

Art: Martin Bulinya: We will be researching Martin Bulinya and his style of art. We will then be using this to create a Kenyan landscape (inspired by Martin Bulinya's work), linking to our Geography topic.



Key Dates

5th January Return to School

15th January Closing date for Reception Class 2026 applications

3rd- 4th February Parent consultations

13th February INSET Day

Monday 16th February- 20th February (Half Term).

27th February Class Photos

How to help your child at home.

Reading

Reading a page or two a day with your child will really help them to progress and build confidence. Bedtime stories are also important for language development and book talk.

Spellings

All of the children have a spelling booklet. Please have a go at practising these each week. They don't have to do them all in one go and you can use the different ways to practice that are shown in the booklet. Spelling tests are on Tuesdays.

Maths

Children can log into Numbots and TTRockstars at home to assist their mathematical knowledge. We will send out usernames and passwords and pop them in their reading records in the next couple of weeks but if you still have them from year 1 they should still work.