



Curriculum Overview



Geography

- Countries of Northern Europe where the Vikings travelled from.
- ECO – how litter and waste is managed within school and the local area. Looking at recycling and using recycled materials.
- Local area around school and the UK – countries within the UK and locating and naming them on a map.
- Human and physical features of our local area.
- Seasons and how they change throughout the year.
- Hot and cold countries around the world and animals that live there.
- Using a compass and directional language. Explorers and their countries similarities and differences between them.

History

- Transport over time and inventors of different modes of transport.
- Toys from the past. Investigating the materials and durability.
- Timeline of how clothing has changed over time, linked to seasons.
- Famous explores such as Christopher Columbus and Robert Falcon Scott.
- Timeline of the journeys made by these explorers.
- More recent explores and their journeys.

Science

- Materials - Distinguish between an object and its material, identify and name a variety of everyday materials, describe the simple physical properties of these materials and group together based on their properties.
- Animals, including humans - Identify a variety of common animals, introduce and look at carnivore, herbivore and omnivore, describe the structure of a variety of common animals and name, draw and label basic parts of the human body
- Seasonal changes – observe changes across the 4 seasons, describing weather associated with each.
- Plants – name common wild and garden plants including trees. Identify the basic structure of common flowering plants and trees.

ART

- Portraits – create portraits of themselves, looking at detail and colours and using colour to show emotion.
- Colour Chaos – primary, secondary colours through mixing. Tints, shades, warm and cold colours.
- Natural Sculptures – Clay models of natural objects adding texture with tools. Observational drawings and big build natural sculptures.

MFL

- Days of the week
- Colours
- Numbers to 10.

DT

- Moving pictures – Christmas cards/calendars
- Salads – create a food collage, printing with different vegetables and fruit to create a repeating pattern.
- Paddy's Pirate Packed Lunch – investigate colour and texture further by looking at fabrics and materials to thread and create art by weaving.

RE

- How care and concern is shown across different religions.
- Religious ceremonies and festivals and why they worship.
- Stories and extracts from religious literature and their meanings.
- Christianity, Sikhism, Islam, Christmas and Easter, Hinduism.

Music

- Performing, singing, improvisation, naming instruments and the types of sound they make, listening to music to get a sense of how it makes us feel.

Computing

- Basic computer skills, logging on and accessing different programs.
- Online safety and how to be safe, knowing where to go for help if needed.
- Create and debug simple programs using instructions.

PSHE

- Me and my school, school rules and council and the need for them.
- Happy and Healthy Me, our bodies, physical health, emotional health.
- Me in the World, likes and dislikes, right and wrong, fair and unfair, the needs of ourselves, others and animals.