



**HAYES MEADOW PRIMARY SCHOOL**  
**ONLINE SAFETY KNOWLEDGE AND SKILLS**



**Unit 8 – Copyright and Ownership –**

**Taught through Computing curriculum (lesson 2 of the academic year)**

<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	
<ul style="list-style-type: none"> <li>• Know that work you create belongs to you.</li> <li>• Name your work so that others know it belongs to you.</li> <li>• Express how you felt when you created this work.</li> <li>• Share your work with a friend.</li> </ul>	<ul style="list-style-type: none"> <li>• Know that work you create belongs to you.</li> <li>• Name your work so that others know it belongs to you.</li> <li>• Explain why work you create using technology belongs to you.</li> <li>• Say why it belongs to you (e.g. 'I designed it' or 'I filmed it').</li> <li>• Save your work under a suitable title/name so that others know it belongs to you (e.g. filename, name on content).</li> <li>• Understand that work created by others does not belong to you even if you save a copy.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise that content on the internet may belong to other people.</li> <li>• Describe why other people's work belongs to them.</li> </ul>	
<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<ul style="list-style-type: none"> <li>• Explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.</li> </ul>	<ul style="list-style-type: none"> <li>• When searching on the internet for content to use, explain why you need to consider who owns it and whether you have the right to reuse it.</li> <li>• Give some simple examples of content which you must not use without permission from the owner (e.g. videos, music, images).</li> </ul>	<ul style="list-style-type: none"> <li>• Assess and justify when it is acceptable to use the work of others.</li> <li>• Give examples of content that is permitted to be reused and know how this content can be found online.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrate the use of search tools to find and access online content which can be reused by others.</li> <li>• Demonstrate how to make references to, and acknowledge, sources you have used from the internet.</li> </ul>