



HAYES MEADOW PRIMARY SCHOOL
ONLINE SAFETY KNOWLEDGE AND SKILLS



Unit 7 – Privacy and Security – Taught through Computing curriculum (lesson 1 of the academic year)			
Reception	Year 1	Year 2	
<ul style="list-style-type: none"> Identify some simple examples of your personal information (e.g. name, address, birthday, age, location). Describe who would be trustworthy to share this information with; explain why they are trusted. 	<ul style="list-style-type: none"> Identify some simple examples of your personal information (e.g. name, address, birthday, age, location). Describe who would be trustworthy to share this information with; explain why they are trusted. Explain that passwords are used to protect information, accounts and devices. Recognise more detailed examples of information that is personal to someone (e.g. where someone lives and goes to school, family names). Explain why it is important to always ask a trusted adult before sharing any personal information online belonging to yourself or others. 	<ul style="list-style-type: none"> Explain how passwords can be used to protect information, accounts and devices. Explain and give examples of what is meant by 'private' and 'keeping things private'. Describe and explain some rules for keeping personal information private (e.g. creating and protecting passwords). Explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions). 	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Describe simple strategies for creating and keeping passwords private. Give reasons why someone should only share information with people they choose and can trust. Explain that if they are not sure or feel pressured, they should tell a trusted adult. 	<ul style="list-style-type: none"> Describe strategies for keeping personal information private, depending on context. Explain that internet use is never fully private and is monitored. Describe how some online services may seek consent to store information about you. Know how to respond 	<ul style="list-style-type: none"> Explain what a strong password is and demonstrate how to create one. Explain how many free apps or services may read and share private information (e.g. friends, contacts, likes, images, videos, voice, messages, geolocation) with others. Explain what app permissions are and can give some examples. 	<ul style="list-style-type: none"> Describe effective ways people can manage passwords, for example storing them securely or saving them in the browser. Explain what to do if a password is shared, lost or stolen. Describe how and why people should keep their software and apps up to date, for example auto updates.

<ul style="list-style-type: none">• Describe how connected devices can collect and share anyone's information with others.	<p>appropriately and who you can ask if you are not sure.</p> <ul style="list-style-type: none">• Know what the digital age of consent is and the impact this has on online services asking for consent.		<ul style="list-style-type: none">• Describe simple ways to increase privacy on apps and services that provide privacy settings.• Describe ways in which some online content targets people to gain money or information illegally; describe strategies to help you identify such content (e.g. scams, phishing).• Know that online services have terms and conditions that govern their use.
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