



HAYES MEADOW PRIMARY SCHOOL
ONLINE SAFETY KNOWLEDGE AND SKILLS



**Unit 4 – Online Bullying –
 Taught through PSHE curriculum (Me and My Safety)**

Reception	Year 1	Year 2	
<ul style="list-style-type: none"> Describe ways that some people can be unkind online. Offer examples of how this can make others feel. 	<ul style="list-style-type: none"> Describe ways that some people can be unkind online. Offer examples of how this can make others feel. Describe how to behave online in ways that do not upset others and can give examples. 	<ul style="list-style-type: none"> Explain what bullying is, how people may bully others and how bullying can make someone feel. Explain why anyone who experiences bullying is not to blame. Talk about how anyone experiencing bullying can get help. 	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Describe appropriate ways to behave towards other people online and why this is important. Give examples of how bullying behaviour could appear online and how someone can get support. 	<ul style="list-style-type: none"> Recognise when someone is upset, hurt or angry online. Describe ways people can be bullied through a range of media (e.g. image, video, text, chat). Explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation). 	<ul style="list-style-type: none"> Recognise that online bullying can be different from bullying in the physical world and can describe some of those differences. Describe how what one person perceives as playful joking and teasing (including ‘banter’) might be experienced by others as bullying. Explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult. Identify a range of ways to report concerns and access support in school and at home about online bullying. Explain how to block abusive users. 	<ul style="list-style-type: none"> Describe how to capture bullying content as evidence (e.g. screen-grab, URL, profile) to share with others who can help me. Explain how someone could report online bullying in different contexts.

		<ul style="list-style-type: none">• Describe helpline services which can help people experiencing bullying and how to access them (e.g. Childline or The Mix).	
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