



## HAYES MEADOW PRIMARY SCHOOL

### ONLINE SAFETY KNOWLEDGE AND SKILLS



<b>Unit 2 – Online Relationships – Taught through PSHE curriculum (Me and My Relationships)</b>			
<b>Reception</b>	<b>Year 1</b>	<b>Year 2</b>	
<ul style="list-style-type: none"> <li>Recognise some ways in which the internet can be used to communicate.</li> <li>Give examples of how you (might) use technology with people you know.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise some ways in which the internet can be used to communicate.</li> <li>Give examples of how you (might) use technology to communicate with people you know.</li> <li>Give examples of when you should ask permission to do something online and explain why this is important.</li> <li>Use the internet with adult support to communicate with people you know (e.g. video call apps or services).</li> <li>Explain why it is important to be considerate and kind to people online and to respect their choices.</li> <li>Explain why things one person finds funny or sad online may not always be seen in the same way by others.</li> </ul>	<ul style="list-style-type: none"> <li>Give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky (e.g. email, online gaming, a pen-pal in another school/country).</li> <li>Explain who you should ask before sharing things about myself or others online.</li> <li>Describe different ways to ask for, give or deny my permission online and can identify who can help you if you are not sure.</li> <li>Explain why you have a right to say, 'no' or 'I will have to ask someone'. To explain who can help you if you feel under pressure to agree to something you are unsure about or don't want to do.</li> <li>Identify who can help you if something happens online without your consent.</li> <li>Explain how it may make others feel if you do not ask their permission or ignore their answers before sharing something about them online.</li> <li>Explain why you should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.</li> </ul>	
<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<ul style="list-style-type: none"> <li>Describe ways people who have similar likes and</li> </ul>	<ul style="list-style-type: none"> <li>Describe strategies for safe and fun experiences in a range of online social environments (e.g.</li> </ul>	<ul style="list-style-type: none"> <li>Give examples of technology-specific forms of communication (e.g. emojis, memes and GIFs).</li> </ul>	<ul style="list-style-type: none"> <li>Explain how sharing something online may have an impact either positively or negatively.</li> </ul>

<p>interests can get together online.</p> <ul style="list-style-type: none"><li>• Explain what it means to 'know someone' online and why this might be different from knowing someone offline.</li><li>• Explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online, including what information and content they are trusted with.</li><li>• Explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.</li><li>• Explain how someone's feelings can be hurt by what is said or written online.</li><li>• Explain the importance of giving and gaining permission before sharing things online and how the principles of sharing online are the same as sharing offline (e.g. sharing images and videos).</li></ul>	<p>livestreaming, gaming platforms).</p> <ul style="list-style-type: none"><li>• Give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.</li><li>• Explain how content shared online may feel unimportant to one person but may be important to other people's thoughts, feelings and beliefs.</li></ul>	<ul style="list-style-type: none"><li>• Explain that there are some people you communicate with online who may want to do me or my friends harm. Recognise that this is not my/our fault.</li><li>• Describe some of the ways people may be involved in online communities and how they might collaborate constructively with others and make positive contributions. (e.g. gaming communities and social media groups).</li><li>• Explain how someone can get help if they are having problems and identify when to tell a trusted adult.</li><li>• Demonstrate how to support others (including those who are having difficulties) online.</li></ul>	<ul style="list-style-type: none"><li>• Describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.</li><li>• Describe how things shared privately online can have unintended consequences for others, for example screen-grabs.</li><li>• Explain that taking or sharing inappropriate images of someone, for example embarrassing images, even if they say it is okay, may have an impact for the sharer and others. Also explain who can help if someone is worried about this.</li></ul>
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