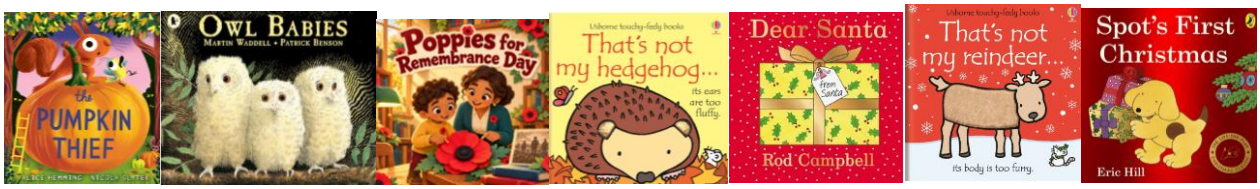
'The Hub' Sensory Group autumn 2 2026

Our topic this term is Autumn and Christmas

During the second half of the autumn term and the lead up to Christmas, learning focuses on providing highly motivating sensory experiences linked to seasonal change, celebrations, family traditions, light, sound, weather and the natural world. The priority is to develop communication through Intensive Interaction, Makaton, objects of reference and sensory exploration, whilst building shared attention, engagement and positive relationships with familiar adults and peers. Children will explore autumn and Christmas through a range of sensory experiences including leaves, natural materials, lights, music, stories, creative activities, festive celebrations and outdoor exploration. Learning opportunities are designed to encourage anticipation, choice making, early communication, emotional regulation and curiosity, enabling children to engage with the world around them through meaningful, enjoyable and memorable experiences.

Our key texts this half term will be



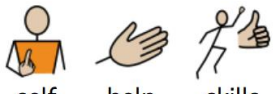
Below outlines how the topic links to the EYFS curriculum.

<u>COMMUNICATION & LANGUAGE</u> we will be

- Establishing consistent daily routines using visual timetables, object cues, now/next boards, Widgit and Makaton.
- Modelling and repeating key Makaton signs throughout every activity.
- Introducing and revisiting core communication signs: more, help, stop, cold
- Encouraging children to respond to and recognise their own photo and name.
- Introducing close family names using photographs – e.g. mum, dad.
- Developing communication through Intensive Interaction.
- Encouraging anticipation during familiar songs and routines.

<u>PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT</u> we will be continuing to build secure relationships with adults and peers. To be able to take part in short adult led activities, to be able to take turns and stay engaged. To begin to be able to wait for short amounts of time during motivating activities.

<u>PHYSICAL DEVELOPMENT</u> children will engage in sensory circuits, parachute games which will develop coordination and working together. They will be developing their fine and gross motor skills through balancing, climbing, using a variety of tools for mark making and cutting. We will be encouraging independence and self-help skills – putting on own coats, shoes, socks.



<u>MATHS</u>

- Daily counting songs and Number rhymes.
- One-to-one correspondence during snack.
- Explore quantity: more, all gone. Fill and empty containers.
- Posting activities. Sorting by colour.
- Matching identical objects. Matching photographs to objects.

LITERACY

- Shared sensory story sessions.
- Repeated stories every week with puppets, visuals, sensory baskets.
- Listen to and identify environmental sounds.
- To be able to select a picture/Widgit symbol from 2 given choices
- Recognise own photograph and respond to their own name.
- Explore books independently and develop early page turning.
- Experience mark making using: shaving foam, paint, sand, foam, water

UNDERSTANDING THE WORLD Children will be learning about autumn and weather changes. Exploring fireworks, Remembrance day and Christmas.

EXPRESSIVE ARTS AND DESIGN Leaf printing, firework painting, sensory trays, cause and effect experiences. We will share and learn songs/rhymes including Makaton signs.

1. Autumn Leaves are Falling Down
2. Five Little Leaves
3. I'm a Little Hedgehog
4. Firework Action Songs
5. Rain Rain Go Away
6. Jingle Bells
7. We Wish You a Merry Christmas
8. When Santa Got Stuck Up the Chimney
9. Twinkle Twinkle Christmas Star
10. Rocking Around the Christmas Tree



Help at home



We hope that your child enjoys sharing books at home. We are going to be sending your child home with a book – this is for you to read to your child please. Please ensure that this book and diary is brought back to school each week and we will change it for a new book every **Wednesday**.

Dates for your diary



2nd November INSET DAY
3rd November onwards Remembrance poppies and merchandise for sale during break time



16th November SEND Hub to Statfold Barn Railway (letter to follow)

16th November Odd Socks Day – come to school wearing odd socks



30th November The Hub – breakfast with Santa (letter to follow)
1st December Christmas Fayre 3PM – 5PM
9th December Christmas Dinner Day
10th December Christmas Disco - Nursery, Preschool and The Hub 2.15PM-3.00PM
18th December Christmas Party

If you have any questions please come and see us or contact Miss Sivieri or Mrs Morgan

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