

Reception Spring 2 2023 - Medium Term Planning

Key Vocabulary: zoo, jungle, pet - and animal names to correspond (cat, dog, monkey, lion, gorilla etc.)

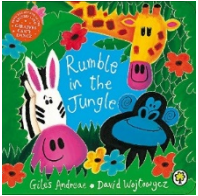
Amazing Animals


Texts: Rumble in the jungle, Walking through the jungle, Monkey Puzzle, The very hungry caterpillar, Harry the poisonous centipede

WOW: Animal visit first day back

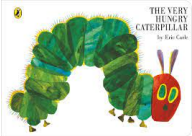
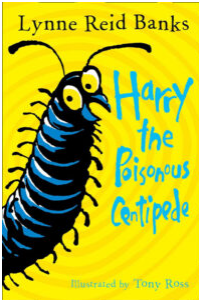
Pancake making

NCETM parent project to run through the five week half term

	PSED	Communication and Language	Physical Development  PE - gymnastics (plus ball skills outside)	Maths	Literacy  Shared readers 15-20	Understanding the World	Expressive Arts and Design
<p>Week 1</p> <p>27.02.23</p> <p>Mon - inset day</p> <p>Pancake day</p> <p>St David's day</p> <p>World book day</p> <p>Fairtrade fortnight</p> 	<p>Talk about their own and others behaviour and its consequences.</p>	<p>Talk about animals and what I know about them.</p> <p>Learn new vocabulary linked to topics, books and scientific words.</p>	<p>Develop the overall body strength, co-ordination, balance and agility through gymnastics.</p> <p>Getting changed for PE</p> <p>Further develop and refine a range of ball skills.</p> <p>Develop confidence, competence, precision and accuracy when engaging in</p>	<p>White Rose Maths -</p> <p>Counting to 9 &amp; 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>3D shapes</p>	<p>Read red 2 books</p> <p>Phase 3/4 phonics</p> <p>Spell words by identifying the sounds and then writing the sound with letters.</p>	<p>What has changed in my lifetime?</p> <p>Recognising different animals/Pets and their offspring.</p>	<p>Develop storylines in their pretend play</p> <p>Listen attentively move to and talk about music.</p>

			activities that involve a ball.				
<ul style="list-style-type: none"> <li>• Pre-learning: review the human life cycle and what 'life cycle' means - link to A Seed in Need, plant life cycle</li> <li>• Link to time - lifetime. Hourly straight-line clock on maths wall. Yearly timeline by maths challenge table to include photographs of children at 0, 1, 2, 3, 4 and 5 years old</li> </ul>							
<p>Week 2</p> <p>06.03.23</p> 	<p>Talk about their own and others behaviour and its consequences.</p> <p>Think about the perspectives of others.</p>	<p>Retelling stories - some as exact repetition and some in their own words.</p> <p>Learn new vocabulary linked to topics, books and scientific words.</p> <p>Talk about pets at home.</p>	<p>Develop the overall body strength, co-ordination, balance and agility through gymnastics. Getting changed for PE</p> <p>Further develop fine motor skills using a range of tools competently.</p> <p>Further develop and refine a range of ball skills. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p>	<p>White Rose Maths -</p> <p>Counting to 9 &amp; 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>Spatial awareness</p> <p>Patterns</p>	<p>Read red 2 books</p> <p>Form lower-case and capital letters correctly.</p> <p>Phase 3/4 phonics</p> <p>Spell words by identifying the sounds and then writing the sound with letters.</p>	<p>What has changed in my lifetime?</p> <p>Recognising different animals/Pets and their offspring.</p> <p>Life cycles key features What do plants need to grow. Humans and growing.</p>	<p>Develop storylines in their pretend play</p> <p>Listen attentively move to and talk about music.</p> <p>Make Mother's Day cards</p>
<p>Week 3</p> <p>13.03.23</p>	<p>Talk about their own and others behaviour and its consequences.</p>	<p>Learn new vocabulary linked to topics, books</p>	<p>Develop the overall body strength, co-ordination,</p>	<p>White Rose Maths -</p>	<p>Read red 2 books</p>	<p>What has changed in my lifetime?</p>	<p>Develop storylines in their pretend play</p>

<p>British Science Week St Patrick's day Mother's day</p> 	<p>Think about the perspectives of others.</p>	<p>and scientific words.</p> <p>Developing and using new vocabulary in different contexts.</p> <p>Retelling stories - some as exact repetition and some in their own words.</p> <p>Ask questions to find out more. Connect one idea or action to another using a range of connectives.</p>	<p>balance and agility through gymnastics. Getting changed for PE</p> <p>Further develop fine motor skills using a range of tools competently.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Further develop and refine a range of ball skills. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p>	<p>Consolidation ... Time</p>	<p>Form lower-case and capital letters correctly.</p> <p>Phase 3/4 phonics</p> <p>Spell words by identifying the sounds and then writing the sound with letters.</p> <p>Read and write simple short sentences. Use a capital letter and full stop.</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p>	<p>Recognising different animals/Pets and their offspring.</p> <p>Life cycles key features What do plants need to grow. Humans and growing.</p>	<p>Listen attentively move to and talk about music.</p> <p>Sing in a group or on their own. Explore and engage in music making and dance performing solo or in groups.</p>
<p>Week 4 20.03.23 World Poetry Day</p>	<p>Think about the perspectives of others.</p> <p>Ask for help</p> <p>Work with others confidently</p>	<p>Developing and using new vocabulary in different contexts.</p> <p>Retelling stories - some as exact repetition and</p>	<p>Develop the overall body strength, co-ordination, balance and agility through gymnastics. Getting changed for PE</p>	<p>White Rose Maths -</p> <p>Consolidation ... One more, one less, equal</p>	<p>Read red 2/yellow books</p> <p>Form lower-case and capital letters correctly.</p> <p>Phase 3/4 phonics</p>	<p>Life cycles key features What do plants need to grow. Humans and growing.</p> <p>What happens to caterpillars?</p>	<p>Develop storylines in their pretend play</p> <p>Sing in a group or on their own. Explore and engage in music making and dance</p>

		<p>some in their own words.</p> <p>Listen to and talk about stories to build familiarity and understanding. Developing own narrative. Articulate their ideas and thoughts in well-formed sentences.</p> <p>Engage in non-fiction books.</p>	<p>Further develop fine motor skills using a range of tools competently.</p> <p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p>		<p>Read and write simple short sentences. Use a capital letter and full stop.</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p>		<p>performing solo or in groups.</p>
<p>Week 5 27.03.23</p>  <p>Show and tell - chn to bring in their favourite books</p>	<p>Ask for help</p> <p>Work with others confidently</p>	<p>Show and tell my favourite book.</p> <p>Developing and using new vocabulary in different contexts.</p> <p>Listen to and talk about stories to build familiarity and understanding. Developing own narrative. Articulate their ideas and thoughts in well-formed sentences.</p>	<p>Develop the overall body strength, co-ordination, balance and agility through gymnastics. Getting changed for PE</p> <p>Further develop fine motor skills using a range of tools competently.</p> <p>Develop the foundations of a handwriting style which is fast,</p>	<p>White Rose Maths - Consolidation ... Money</p>	<p>Read yellow books</p> <p>Phase 3/4 phonics</p> <p>Read and write simple short sentences. Use a capital letter and full stop.</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p>	<p>E-safety don't believe everything you read</p> <p>Life cycles key features What do plants need to grow. Humans and growing.</p> <p>What happens to caterpillars?</p>	<p>Develop storylines in their pretend play</p> <p>Sing in a group or on their own. Explore and engage in music making and dance performing solo or in groups.</p>

			accurate and efficient.				