


Reception Spring 1 2023 - Medium Term Planning

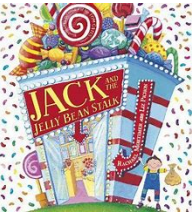

Key Vocabulary: grow, plant, life cycle, feed,

Texts: Jack and the beanstalk, Jack and the jelly beanstalk, A seed in need, A seed is sleepy, How to grow a dinosaur, Katie and the Dinosaurs, Life on Earth - Dinosaurs

WOW: Chn growing their own seeds in the classroom
 Chn weeding and planting in the planters on the playground
 Dinosaur egg wow for first dinosaur text

	PSED	Communication and Language	Physical Development PE - ball skills	Maths	Literacy Shared readers 9-14	Understanding the World	Expressive Arts and Design
Week 1 Tuesday 3 rd Jan 	Show sensitivity to others needs.	Talk about how to share and how we can make our friends feel. Use talk to help to work our problems and organize thinking.	Progress towards a more fluent style of moving with developing control and grace.	White Rose maths - Alive in five! Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2)	Jack and the beanstalk Phase 3 phonics Read CCVC and 2 syllable words. Read CVC and double consonant words with ing endings. Read and write simple phrases, captions and sentences. Form lower-case and capital letters correctly.	Describe what you see hear and feel whilst outside. Observe the effect of change in seasons. Explain what they see, hear and feel outside.	Return to and build on their previous learning, refining ideas and developing their ability to represent them.

- Pre-learning: afternoon circle curiosity time (weeks 1-3) ... introduce chn to a rain shaker, windmill, boat, and a kite. Keep pictures and notes of chn's thoughts and ideas to add to provision each week when we make our own.
- Seeds, plants, growing, nature - week 1 and week 7 - take chn to the wild area to explore what they see, hear, smell, feel, notice. Links to utw and use time to introduce/review vocabulary around seeds, plants, and growth.

<p>Week 2 09.01.23</p> 	<p>Show sensitivity to others needs.</p> <p>Identify and moderate their own feelings socially and emotionally.</p>	<p>Talk about how to share and how we can make our friends feel.</p> <p>Use talk to help to work our problems and organize thinking.</p>	<p>Progress towards a more fluent style of moving with developing control and grace.</p>	<p>Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2)</p>	<p>Jack and the jelly beanstalk</p> <p>Phase 3 phonics Read CCVC and 2 syllable words. Read CVC and double consonant words with ing endings.</p> <p>Read and write simple phrases, captions and sentences.</p> <p>Form lower-case and capital letters correctly.</p>	<p>Describe what you see hear and feel whilst outside.</p> <p>Observe the effect of change in seasons. Explain what they see, hear and feel outside.</p> <p>Investigations what do plants needs to grow?</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p>
<p>Week 3 16.01.23</p> 	<p>Show sensitivity to others needs.</p> <p>Identify and moderate their own feelings socially and emotionally.</p>	<p>Developing new vocabulary linked to topics, books and scientific words.</p>	<p>Further develop fine motor skills using a range of tools competently. Pencil grip</p> <p>Further develop and refine a range of ball skills. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p>	<p>Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2)</p>	<p>A seed in need</p> <p>Phase 3 phonics Read CCVC and 2 syllable words. Read CVC and double consonant words with ing endings.</p> <p>Read and write simple phrases, captions and sentences.</p> <p>Form lower-case and capital letters correctly.</p>	<p>Describe what you see hear and feel whilst outside.</p> <p>Observe the effect of change in seasons. Explain what they see, hear and feel outside.</p> <p>Investigations what do plants needs to grow?</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p>

<p>Week 4 23.01.23</p> 	<p>Sharing and taking turns.</p> <p>Show resilience and perseverance in the face of challenge.</p>	<p>Developing new vocabulary linked to topics, books and scientific words.</p> <p>Engage in non-fiction books.</p>	<p>Getting changed for PE</p> <p>Further develop fine motor skills using a range of tools competently. Pencil grip</p> <p>Use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor.</p>	<p>White Rose Maths - Growing 6, 7, 8</p> <p>6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)</p>	<p>A seed is sleepy (NF)</p> <p>Read Red set 1 and set 2 books</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Form lower-case and capital letters correctly.</p>	<p>Describe what you see hear and feel whilst outside.</p> <p>Observe the effect of change in seasons. Explain what they see, hear and feel outside.</p> <p>Investigations what do plants needs to grow?</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Rain shakers</p>
<p>Week 5 30.01.23</p> <p>1st February - Chinese New Year</p> <p>National story telling week</p> 	<p>Sharing and taking turns.</p> <p>Show resilience and perseverance in the face of challenge.</p>	<p>Engage in non-fiction books.</p> <p>Connect one idea or action to another using a range of connectives.</p>	<p>Getting changed for PE</p> <p>Further develop fine motor skills using a range of tools competently. Pencil grip</p> <p>Use their core muscle strength to achieve good posture when sitting at a table or sitting on the floor.</p>	<p>6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)</p>	<p>How to grow a dinosaur</p> <p>Read Red set 1 and set 2 books</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Form lower-case and capital letters correctly.</p>	<p>What is the weather like today?</p> <p>Watch weather forecasts Use globes/atlasses/ maps.</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Increasingly match the pitch and follow the melody when singing.</p> <p>Develop storylines in their pretend play</p> <p>Boats</p>

<p>Week 6 06.02.23</p> <p>7th-13th - <i>Children's mental health week</i></p> <p>8th February - <i>Safer internet Day</i></p> 	<p>Work as part of a group</p> <p>Take into account others ideas</p>	<p>Connect one idea or action to another using a range of connectives.</p> <p>Two step instructions</p>	<p>Getting changed for PE</p> <p>Be increasingly independent in meeting their own needs - toileting, washing hands, brushing teeth.</p>	<p>6, 7 & 8 Combining two amounts Making pairs Length & height Time (2)</p>	<p>Katie and the dinosaurs</p> <p>Read Red set 1 and set 2 books</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Form lower-case and capital letters correctly.</p>	<p>E-safety be careful about what you open</p> <p>What is the weather like today?</p> <p>Watch weather forecasts Use globes/atlasses/ maps.</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Increasingly match the pitch and follow the melody when singing.</p> <p>Develop storylines in their pretend play</p> <p>Windmills</p>
<p>Week 7 13.02.23</p> <p>14th February - <i>Valentine's Day</i></p> 	<p>Work as part of a group</p> <p>Take into account others ideas</p>	<p>Connect one idea or action to another using a range of connectives.</p> <p>Two step instructions</p> <p>Listening skills and talking partners</p>	<p>Getting changed for PE</p> <p>Be increasingly independent in meeting their own needs - toileting, washing hands, brushing teeth.</p>	<p>White Rose Maths - Building 9 & 10</p> <p>Counting to 9 & 10</p>	<p>Life on Earth - Dinosaurs (NF)</p> <p>Read Red set 1 and set 2 books</p> <p>Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p>Form lower-case and capital letters correctly.</p>	<p>What is the weather like today?</p> <p>Watch weather forecasts Use globes/atlasses/ maps.</p> <p>Describe what you see hear and feel whilst outside.</p> <p>Observe the effect of change in seasons. Explain what they see, hear and feel outside.</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Increasingly match the pitch and follow the melody when singing.</p> <p>Develop storylines in their pretend play</p> <p>Kites</p>