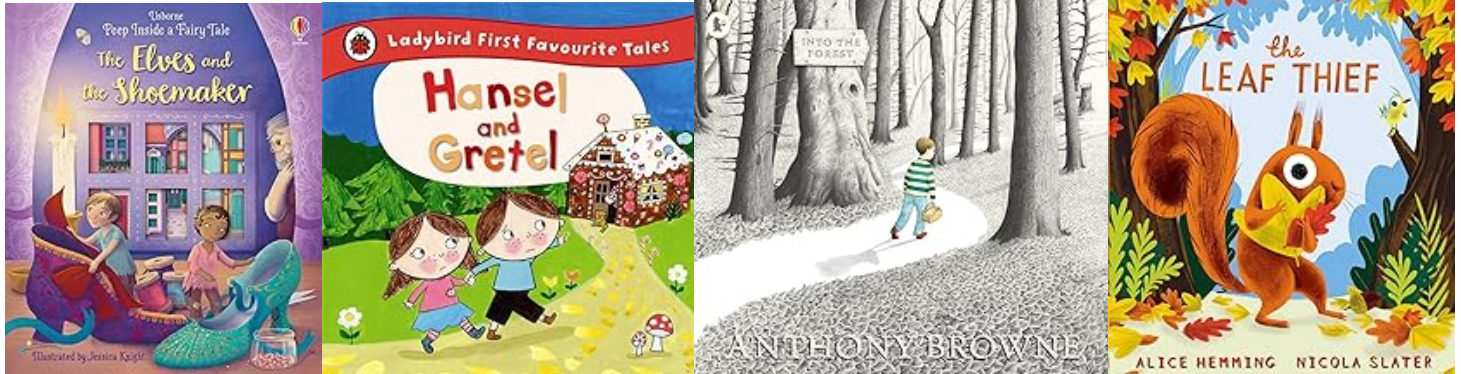


# Reception learning Spring 1 2024

## Our topic this term is Let's Explore!



This half term we our topic is Let's Explore.

Below outlines how the topic links to the EYFS curriculum. We will begin our Spring term reading the *Elves and the Shoemaker*.

**COMMUNICATION & LANGUAGE** Children will continue to develop new vocabulary linking to our class books and begin to connect one idea or action to another. We will talk about how to share and use talk to help us work through and organise our thinking. This half-term we will continue to develop our listening skills and talking with a partner.

**PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT** This half term children will learn to identify and moderate their own feelings socially and emotionally. We will continue to develop our team work and taking others ideas into account.

**PHYSICAL DEVELOPMENT** Children will progress towards a more fluent style of moving, with developing control and grace.

They will be supported to develop the overall body strength, co-ordination, balance and agility. During our PE lessons we will develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Further developing confidence, competence, precision and accuracy when engaging in activities that involve a ball.

**MATHS** Children will continue to explore the composition of numbers to 10. We will practise being able to automatically recall number bonds for numbers 0-5. This half-term we will continue to look at mass and capacity of objects too.

**LITERACY** We will re-read familiar and previously read books to build up the children's confidence in word reading, their fluency and their understanding and enjoyment. Children will be supported to form lower-case and capital letters correctly. Our literacy and phonics will move towards us being able to spell words by identifying the sounds and then writing the sound with letter/s.

**UNDERSTANDING THE WORLD** This half-term we will be looking at what the weather is like and being able to describe what you see, hear and feel whilst outside. We will compare the changes in the seasons.

EXPRESSIVE ARTS AND DESIGN Children will be encouraged to return to and build on their previous learning, refining ideas and developing their ability to represent them. We will watch and talk about dance and performance art, expressing their feelings and responses. Children will show the ability to develop storylines in their pretend play.

## Help at home



We hope that your child enjoys sharing books at home. We have sent your child home with a book that matches their current reading ability.

Monday – FFT Books returned

Tuesday and Friday – Colour band books changed

Wednesday – New FFT books and bedtime stories

Please take time to read the book with your child and talk about the story and characters. Every day you read with your child they will get a point towards their next rainbow reader badge!



CBeebies Storytime app



BookTrust website

### Dates for your diary

Monday 8<sup>th</sup> January – School reopens to all pupils.

Week beginning Monday 5<sup>th</sup> February – Children's Mental Health Week 'My Voice Matters', activities in class

Friday 9<sup>th</sup> February – Break up for Half Term

Monday 19<sup>th</sup> February – INSET day

Tuesday 20<sup>th</sup> February – Pupils back to school

Friday 22<sup>nd</sup> March – Break up for Easter holidays

If you have any questions please come and see us or contact Mrs Jones

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