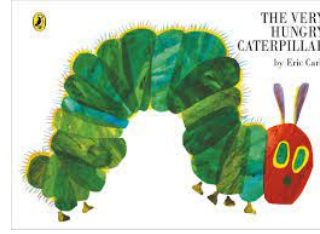
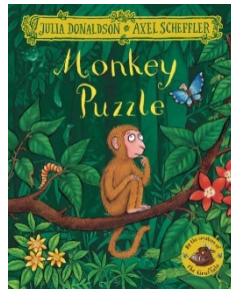
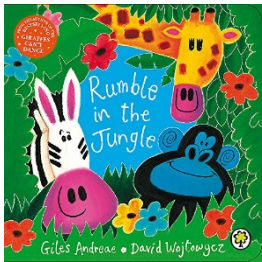


# Reception learning

## Our topic this half term is Amazing animals!



Spring is in the air!

After visits from Jack Frost and a dusting of snow, we are starting to notice signs of spring around school. The snow drops have flowered and the crocus leaves have sprouted ready for the flowers!

This half term we will be celebrating events such as World Book Day, St David's Day and Mother's Day. In maths we will look to secure our number bonds to 10, using our subitising skills to 'not count - say the amount'. The children have made great progress in their phonics and sentence writing. We will continue to work through phase 3 phonics past the vowel digraphs and securing what we know in our whole class reading.

**COMMUNICATION & LANGUAGE** As a class this half term we will listen carefully to (and learn!) rhymes, poems and songs, paying attention to how they sound. We will continue to listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. Children will then be supported to use new vocabulary in different contexts

**PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT** During circle times we will continue to learn to think about the perspectives of others. Children are working hard to use talk and communication to resolve their own problems. We will focus on children being secure in knowing and talking about the different factors that support their overall health and wellbeing: - regular physical activity - sensible amounts of 'screen time' - healthy eating - having a good sleep routine - toothbrushing - being a safe pedestrian

**PHYSICAL DEVELOPMENT** Children will spend the next five weeks further developing the skills they need to manage the school day successfully: - lining up and queuing - mealtimes ... so they can 'be the best they can be' during their time at Hayes Meadow.

In handwriting practise and funky fingers activities, the children will develop the foundations of a handwriting style which is fast, accurate and efficient.

**MATHS** Children will spend this half term developing a deep understanding of number to 10, including the composition of each number. We will also work on conceptual subitising (recognise quantities without counting) past 5 (combining two groups). We will continue to work on one more and one fewer, as well as using vocabulary about height e.g., tall, taller, tallest, short, shortest, shortest.

**LITERACY** As well as continuing to foster a love of stories and books through our classroom texts, we will continue to work with the children to be able to write short sentences with words with known letter-sound

correspondences using a capital letter, finger spaces and a full stop. We will also model and encourage children to read their own work back to check that it makes sense.

**UNDERSTANDING THE WORLD** This half term we will continue to discuss and recognise some similarities and differences between life in this country and life in other countries. We will use afternoons to explore a different country every week. As we move into the spring we will also develop an understanding the effect of changing seasons on the natural world around them.

**EXPRESSIVE ARTS AND DESIGN** This half term will see a continued focus on children showing the ability to develop storylines in their pretend play. We will also explore and engage in music making and dance, performing solo or in groups.

## Help at home



We will continue to send your child home with a book that matches their current reading ability, with books still being changed on a **Tuesday** and **Friday**. Please take time to read the book with your child and focus on talking about the story and characters. Every day you read with your child they will get a point towards their next rainbow reader badge. Some children have reached over 100 (green badge) reads already! I have included a maths video QR code that will help your child practising their conceptual subitising to 10 - you can join in too!



Phonics play  
Phase 3 & 4



Oxford Owl free  
phonic eBooks



Subitising to 10

### **Dates for your diary**

Tuesday 28<sup>th</sup> February - animal visit in school

Thursday 2<sup>nd</sup> March - World book day! Pyjama day - children to come to school in their pyjamas (sensible shoes please)

Friday 31<sup>st</sup> March - Break up for Easter holidays

If you have any questions please come and see us or contact Mrs Williams

[r.williams@hayesmeadow.staffs.sch.uk](mailto:r.williams@hayesmeadow.staffs.sch.uk)