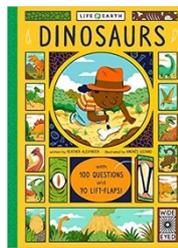
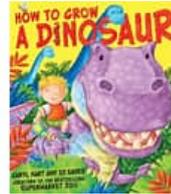
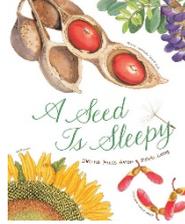
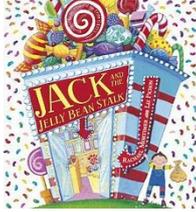


# Reception learning

## Our topic this half term is Let's Explore!



Happy new year!

We hope you have had a lovely Christmas and new year.

We begin our Spring term reading a favourite traditional tale Jack and the beanstalk. This will lead on to exploring seeds; then we will learn how to grow a dinosaur! We also welcome Mrs Rose into our class this half term to help and support our learning. The children have made her feel very welcome.

Below outlines how the topic links to the EYFS curriculum.

**COMMUNICATION & LANGUAGE** Children will retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. This half term we will also begin to engage in non-fiction books as we learn about seeds. Through our whole class reading we will continue to model and encourage children to talk in full sentences.

**PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT** Children will learn to identify and moderate their own feelings socially and emotionally; during Jack and the beanstalk we will look at anger. During circle times we will learn to think about the perspectives of others. Manage their own needs - Personal hygiene

### **PHYSICAL DEVELOPMENT**

Children will progress towards a more fluent style of moving, with developing control and grace. They will be supported to develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming. During our PE lessons we will develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Further developing confidence, competence, precision and accuracy when engaging in activities that involve a ball.

**MATHS** Moving on from 5, children will explore the composition of numbers to 10.

We will practise being able to automatically recall number bonds for numbers 0-5 and some to 10 and link this with our concrete learning. We will practise composing and decomposing shapes so that the children recognise a shape can have other shapes *within* it, just as numbers can.

**LITERACY** We will re-read familiar and previously read books to build up the children's confidence in word reading, their fluency and their understanding and enjoyment. Children will be supported to form lower-case and capital letters correctly. Our literacy and phonics will move towards us being able to spell words by identifying the sounds and then writing the sound with letter/s.

UNDERSTANDING THE WORLD Children will compare and contrast characters from stories, including figures from the past. We will look at how to draw information from a simple map. Talking times will allow us to recognise some similarities and differences between life in this country and life in other countries.

EXPRESSIVE ARTS AND DESIGN Children will be encouraged to return to and build on their previous learning, refining ideas and developing their ability to represent them. We will watch and talk about dance and performance art, expressing their feelings and responses.  
Children will show the ability to develop storylines in their pretend play.

## Help at home



It has been lovely to see so many of your children enjoying sharing books at home. We will continue to send your child home with a book that matches their current reading ability. Please ensure that this book and diary is brought back to school each week and we will change it for a new book every **Tuesday** and **Friday**. Please take time to read the book with your child and talk about the story and characters. Every day you read with your child they will get a point towards their next rainbow reader badge. Some children have reached 100 (green badge) reads already!



Phonics play  
tales



Oxford Owl free  
phonic eBooks



Traditional

### Dates for your diary

Monday 30<sup>th</sup> January - Story time. One adult per child invited for a shared story time 2.45-3.15. listening to a story and then time to read a story to your own child.

Thursday 9<sup>th</sup> February - Story time. One adult per child invited for a shared story time 2.45-3.15. listening to a story and then time to read a story to your own child.

Friday 17<sup>th</sup> February - Break up for half term

Monday 27<sup>th</sup> February - INSET day (school closed for pupils)

Tuesday 28<sup>th</sup> February - Back to school

Tuesday 28<sup>th</sup> February - animal visit in school

Friday 31<sup>st</sup> March - Break up for Easter holidays

If you have any questions please come and see us or contact Mrs Williams

[r.williams@hayesmeadow.staffs.sch.uk](mailto:r.williams@hayesmeadow.staffs.sch.uk)