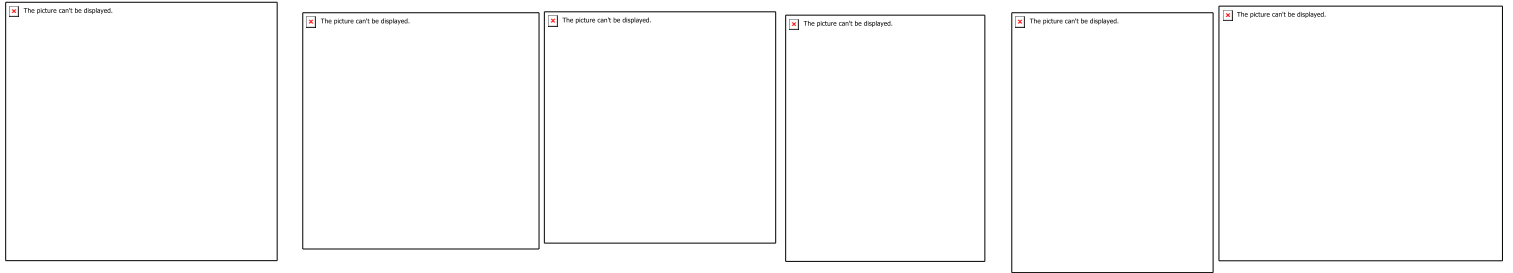


Reception learning Autumn 2026

Our topic this term is Dragons and Castles!



We will be exploring our new classroom and routines in week 1. We will then be learning about Dragons and Castles over the rest of the half term. We will be reading a range of different books including dragons and making links. We will be exploring how creative we can be and learning the importance of taking pride and ownership in our work.

As we move through the term we will also be observing, discussing and recording our observations about the seasons and the changes we see outside.

Below outlines how the topic links to the EYFS curriculum.

COMMUNICATION & LANGUAGE Children will learn to understand how to listen carefully and why listening is important. They will learn new vocabulary and learn how to use it through the day. Children will begin to engage in story times as well as listen to and talk about stories to build familiarity and understanding.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT Children will settle in and learn our routines and rules. Children will make new friends. Children will be confident to try new activities. Children will be able to build constructive relationships. They will see themselves as a valuable individual, being able to express their feelings and consider the feelings of others.

PHYSICAL DEVELOPMENT Children will revise and refine the fundamental movement skills they have already acquired: - rolling - walking - running - skipping - crawling - jumping - hopping - climbing and progress towards a more fluent style of moving, with developing control and grace. They will use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

MATHS Children will match, sort and compare different objects. They will be talking about measure and looking at patterns. We will be finding, subitising and representing the numbers 1-5.

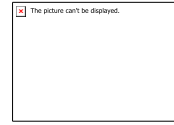
LITERACY Through our phonics programme children will learn to read individual letters by saying the sounds for them. They will blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Children will read some letter groups that each represent one sound and say sounds for them.

UNDERSTANDING THE WORLD Children will be confident to talk about members of their immediate family and community. They will explore the natural world around them, describing what they hear, see and feel while outside.

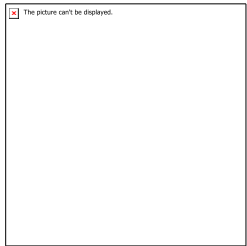
EXPRESSIVE ARTS AND DESIGN Children will explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.

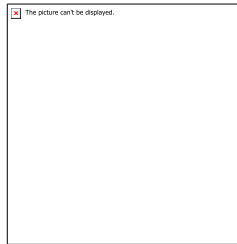
Help at home



We hope that your child enjoys sharing books at home. We have sent your child home with a book that matches their current reading ability. Please ensure that this book and diary is brought back to school each week and we will change it for a new book every **Tuesday**. Please take time to read the book with your child and talk about the story and characters. Every day you read with your child they will get a point towards their next rainbow reader badge!



CBeebies Storytime app



BookTrust website

Dates for your diary

Tuesday 1st September 2026 - INSET DAY

Wednesday 2nd September 2026 - INSET DAY

Thursday 3rd September 2026 - School opens to pupils

Monday 26th October 2026 - Friday 30th October 2026 - Half term

Friday 18th December 2026 - Break up for Christmas at end of day

Monday 21st December - Friday 1st January 2026 - School closed for Christmas Holidays

If you have any questions please come and see us or contact Mrs Jones

e.jones@hayesmeadow.staffs.sch.uk