



HAYES MEADOW PRIMARY SCHOOL

RE KNOWLEDGE AND SKILLS



Reception						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of learning	Special Places and Festivals Identify and ask questions about customs associated with particular religious communities. 1.4b	The Birth of Jesus Explore stories about the lives and teachings of key religious figures. 1.1b	Relationships, promises and church wedding celebrations. Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies. 1.3b	Easter Celebrations Find out about ways in which sacred texts are regarded, read and handled by believers. 1.1c	Caring for Creation Ask and respond imaginatively to questions about things that are interesting or puzzling in the world. 1.5a	Helping Others Hear and respond to stories about belonging and relating to religious communities. 1.4a
Religions	Christianity	Christianity	Christianity	Christianity	Islam	Christianity
Visits/Visitors	Visit a church		Invite a vicar in Hold a mock wedding			
Resources	A wet and windy harvest for Puddles <ul style="list-style-type: none"> • Puddles Reverend Freddie Fisher 	Puddles and the Christmas Play	A wedding Wish for Puddles <ul style="list-style-type: none"> • Puddles • Reverend Freddie Fisher – dress Freddie In white with white stole over • Wedding Readings e.g. 1 Corinthians 13:1-13 Ruth 1:16-17 Ecclesiastes 4:9-12 • Bible 	Puddles and the Happy Easter Day <ul style="list-style-type: none"> • Easter story – Bible 	The Tiny Ants	Puddles Lends a Paw



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Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of learning	Caring Listen to examples of care and concern shown by believers and religious communities and explore the reasons for these actions. 1.6b	Belonging Find out about ceremonies in which special moments in the life cycle are marked. 1.4c	Celebrations Explore the preparations for and find out about the celebration of festivals. 1.2b	Families Listen to and ask questions about stories of individuals and their relationship with God. 1.5b	Answers Engage with stories and extracts from religious literature and talk about their meanings. 1.1a	Worship Find out about how and when people worship and ask questions about why this is important to believers. 1.2a
Religions	Sikhism	Christianity	Christianity	Christianity	Christianity	Christianity Islam Sikhism
Visits/Visitors		Open Book – Mock Baptism				Visit to a local church Visit to a Sikh Gurdwara
Resources		Baptismal Candle Certificate of Baptism Water Pictures of Baptism	Pictures of different celebrations Artefacts relating to wedding	Pictures of families	Jesus in the Temple – Luke 2 ⁴¹⁻⁵¹ Matthew 4 ¹⁸⁻²² Mary & Martha Luke 10 ³⁸⁻⁴² Jesus & the Children Matthew 19 ¹³⁻¹⁵ Luke 5 ¹⁸⁻²⁶	



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Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of learning	Caring for the natural world Explore stories from religious traditions and find out about attitudes to the natural world. 1.6c	Valuing New Life Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression. 1.3c	Worship and Ceremonies Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies. 1.3b	Belonging to a group Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives. 1.2c	Storytelling through sacred writings Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers 1.5c	Showing kindness and goodness Listen and respond to stories highlighting the morals and values of believers in practice. 1.6a
Religions	Christianity	Christianity	Christianity	Islam	Christianity	Christianity Islam Sikhism
Visits/ Visitors			Visit to a church Visit to a mosque			
Resources	Pictures of gardens Christian Creation Story Genesis 1, 2 ¹⁵⁻²⁵ , 3 ¹⁷⁻²⁴	<ul style="list-style-type: none"> • New Baby Cards • Bible – birth of Jesus • Christmas Cards with pictures of baby Jesus • Story of Wise Men • CD of Carols – e.g. Hark! The herald angels sing 	<ul style="list-style-type: none"> • Music used in assembly • Cross • Bible • Prayer Beads 		<ul style="list-style-type: none"> • Bible • Qur'an • Psalm • Lost Sheep Luke 15 • Sura 88:17-20 79 	<ul style="list-style-type: none"> • The Boy who threw stones at trees • Guru Nanak – The Jasmine Flower and the Milk



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Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of learning	Exploring Living by Rules Explore rules for living found in sacred writings and teachings and ask questions about their impact on the lives of believers. 2.6a	Religion in the home Compare and contrast the practice of religion in the home in different religious communities. 2.2a	Symbols of worship Compare and contrast the use of symbols, actions and gestures used in worship by different communities 2.3c	Sharing Special Food Investigate some features of key religious festivals and celebrations and identify similarities and differences. 2.2c	The Beginning of the world Explore the meaning of a wide range of stories about the beginnings of the world and reflect upon their importance for believers 2.1d	Religious Leaders Explore into the life of key religious figures and make links with teachings and practices of special significance to followers 2.1c
Religions	Christianity Islam Sikhism	Christianity Islam Sikhism	Christianity	Christianity Judaism	Christianity	Christianity
Visits/Visitors				Derby Open Centre?? (Passover/Pesach, Jewish Food Tasting) Visit to a synagogue		
Resources	<ul style="list-style-type: none"> Ten Commandments Five Pillars Five Ks 	<ul style="list-style-type: none"> Pictures of everyday activities Pictures of faith communities involved in religious activities in the home 	<ul style="list-style-type: none"> Pictures of cake, balloons, presents, cards badges etc. Bible Rosary Beads Prayer Mat Headscarf 1 Corinthians 13 	<ul style="list-style-type: none"> Sedar Plate Samples of food 	<ul style="list-style-type: none"> Creation story Brahma and the Sea of Milk 	<ul style="list-style-type: none"> Baptism of Jesus – Mark 1⁹⁻¹¹ Story of temptation



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Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of learning	Environment: Harvest Explore religious stories and teachings about the environment and identify and reflect their impact on behaviour 2.6d	Landmarks in Life Investigate the importance for believers of ceremonies in which special moments in the life cycle are marked. 2.4d	Commitment: Lent Engage with a variety of people about their beliefs and values and ask questions about the way commitment affects their lives. 2.6c	Study of a Chosen Religion Research some key events in the development of a religious tradition and explain the impact on believers today. 2.4c	Thinking about God Identify some of the ways in which religions name and describe attributes of God and make links with belief and practice. 2.3d	Features and patterns of worship Identify the main features and patterns of an act of worship and talk about the importance of worship for believers. 2.2b
Religions	Christianity Judaism	Christianity Hinduism	Christianity	Sikhism	Christianity Hinduism	Christianity Islam
Visits/Visitors				Visit to a Gurdwara		
Resources	<ul style="list-style-type: none"> Fruit/veg, milk, water, bread etc Bible Genesis 1²⁷⁻³¹ Recycled materials 	<ul style="list-style-type: none"> Greetings cards/photos/invites 	<ul style="list-style-type: none"> 40 days in the desert Picture Christ in the wilderness by Ivan Kramskoy 			



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Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of learning	Sacred Writings: Hinduism Explore a variety of forms of literature found in sacred books and investigate a range of religious teachings 2.1b	Peace Explore the symbolic use of a wide range of objects, sounds, visual images, actions and gestures and make suggestions as to the intended meaning they might have for believers 2.3a	Religious Diversity: happiness Explore the diversity of a range of religious traditions and identify and reflect on similarities and differences 2.4a	Easter: Suffering and hardship Investigate and reflect upon a range of religious responses to suffering, hardship and death 2.5b	Wise Words Explore the origins of sacred writings and consider their importance for believers today 2.1a	Values and Beliefs Investigate the life of a person who has been inspired by their faith and make links between belief and action 2.2d
Religions	Hinduism	Christianity Islam Sikhism	Buddhism (link to local area)	Christianity	Christianity Islam	Ghandi Martin Luther King
Visits/Visitors		National Arboretum				
Resources	<ul style="list-style-type: none"> • Images of Krishna • Story of Krishna eating soil • Images of the story • Rama and Sita 	<ul style="list-style-type: none"> • Works of art/symbols that show peace 	<ul style="list-style-type: none"> • Story of the early life of Sidhartha Gotama 	<ul style="list-style-type: none"> • John 10:14 • The Nail Man – Steve Turner • I don't believe in Easter – Paul Cookson • Only at Easter - Stewart Henderson 	<ul style="list-style-type: none"> • Qur'an • Bible • Lost Sheep – Luke 15³⁻⁷ Matthew 18¹²⁻¹⁴ • The story of the night of power 	



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Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of learning	Commitment Investigate ceremonies associated with joining or belonging to a faith community and talk about the meaning of commitment. 2.6b	Words of Wisdom Explore on the meaning of stories drawn from religious sources and reflect upon the significance of key words, phrases or expressions. 2.3b	Taking Part Find out about the activities of a local religious community and make links with key religious teachings. 2.4b	Belief in action Make links between beliefs and action and reflect how this might have local, national and international impact. 2.5d	The Importance of Hope Raise questions about issues which cause people to wonder and investigate some answers to be found in religious writings and teachings. 2.5a	Justice: rich and poor Investigate stories about God's relationship with people and suggest how, for some people, this helps them to make sense of life. 2.5c
Religions	Christianity Sikhism Islam	Christianity Islam	Buddhism	Christianity	Christianity	Christianity Islam Christian Aid Islamic Relief
Visits/ Visitors			Buddhist temple Kings Bromley			
Resources		<ul style="list-style-type: none"> • Aesop fable • The Lost sheep • Jesus calms a storm • Bilal-the first muezzin • Prophet Muhammad and the thirsty camel 		<ul style="list-style-type: none"> • Genesis 1 • Exodus 20 8-11 		John 10:10 Surah 11:261