



## **HAYES MEADOW PRIMARY SCHOOL**

### **CURRICULUM STATEMENT**

#### **RE at Hayes Meadow**

RE at Hayes Meadow aims to provide our children with a growing knowledge and understanding of beliefs and practices which they can build their own beliefs from, both now as they move through education and into their adult life.

At Hayes Meadow we use the Entrust RE scheme of work which forms the basis of our teaching. This enables our children to explore, engage and reflect with religions and religious beliefs during each unit of work.

Children at Hayes Meadow explore and engage with religious beliefs, sacred texts and key religious figures for example, from Christianity, Islam, Hinduism, Buddhism, Sikhism and Judaism. Our children are encouraged to ask questions, investigate, compare and make links. We believe this will allow them to see similarities and differences between the different religions, make links to their own lives and beliefs and develop their perspectives.

As they progress through the school their knowledge will deepen allowing for more in-depth discussions. Discussions form a large part of RE at Hayes Meadow, enabling children to share their views and beliefs. We believe that giving time after these discussions to reflect and write about what was spoken about is important for our children to consolidate their learning.

To enhance our children's learning within RE, teachers plan for the use of religious artefacts as well as visits out of school and visitors. We aim to use these experiences to develop their knowledge and provide them with memorable experiences.

Our children's work often gets displayed in their class floor book which travels up with them throughout their school life and enables them to see their development across the years.

RE Leader – Miss E Cartwright