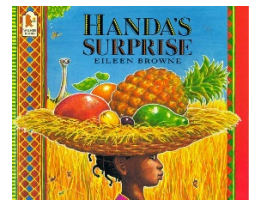
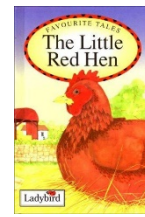
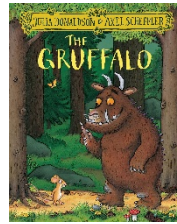
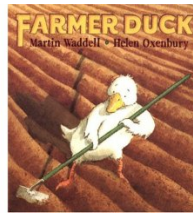
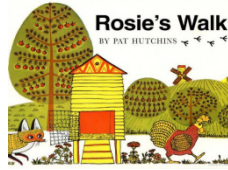
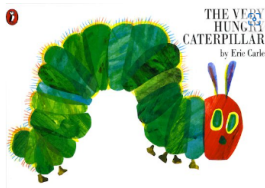


# Preschool learning

## Our topic this term is The Great Outdoors!



The Very Hungry Caterpillar, Rosie's Walk, Farmer Duck, The Gruffalo, The Little Red Hen and Handa's Surprise

Below outlines how the topic links to the EYFS curriculum.

**COMMUNICATION & LANGUAGE** Children listen to stories, asking questions or talking about what they have read (while reading with your child you could encourage them to discuss what they have read and ask questions). Children will be able to make links between themselves and texts, we will be asking them about parks and other outdoor spaces they may have been to. Children follow instructions involving several ideas or actions. They will learn to talk with a partner, sharing ideas and listening and adapting.

**PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT** Children will confidently share their news from home on a regular basis. Children will be confident to try new activities, and say why they like some activities more than others. They will begin to reflect on their learning and retrieve previous learning. Children will be able to share and take turns. They will be able to talk about how to care for others and living things, linking this back to last terms growing topic.

**PHYSICAL DEVELOPMENT** Children will be able to dress and undress themselves independently, using a range of fastenings. Children move around in a range of ways, negotiating space with growing accuracy. They will handle a range of equipment and tools effectively, including pencils/pens for early writing and drawing. They will be able to write their own name.

**MATHS** They will understand the concept of number. They will be able to recognise and write numbers to 5 using our rhymes to support them. Children will begin to explore the 5 frames exploring the number 5. Children will observe and compare sizes using smaller, larger, the same, shortest, tallest. They will be able to subitise numbers to 5 using familiar and unfamiliar patterns.

**LITERACY** Children will continue to extend the time that they can listen attentively. They will be enlarging their vocabulary with everyday words and topic specific words. Children will be speaking confidently to adults and other children. Children will be singing a range of songs and rhymes and will begin hearing and recognising rhyming words. They will be able to write their name and begin to recognise some phase 2 sounds (s,a,t,p,i,n).

**UNDERSTANDING THE WORLD** Children will be confident to talk about their environment and similarities and differences with other environments. They will be able to describe similarities and differences within the environments around them, thinking about what they can see, hear and touch. They will be able to talk about different seasons and the weather we experience within them.

Children will be able to talk about their own life and compare it to others talking about past and present events in particular how they have changed and grown since they were babies.

EXPRESSIVE ARTS AND DESIGN Children will be able to develop their own ideas and express themselves in a variety of ways when sharing information about them. They will be able to join a variety of materials to make different items. They will be confident to explore role play and music. They will develop complex stories into their role play and small world play.

## Help at home



We hope that your child enjoys sharing books at home. Over the next few weeks we will start sending your child home with a book to borrow from school. Please ensure that this book is brought back to school each week and we will change it for a new book every **Tuesday** and **Friday**. Please take time to read the book with your child and talk about the story and characters.



CBeebies Storytime app



BookTrust website



FFT Success for All Phonics



Nursery rhyme week

Phase 1

## Bedtime stories



We will also be sending home our bedtime story sacks. Please also return these on a **Monday** and we will change these books. Please share this book and then your own each night to encourage your child to develop the habit of reading before bedtime.

### Dates for your diary

Monday 17<sup>th</sup> April - Return to school

Friday 28<sup>th</sup> April - INSET day (school closed to pupils)

Monday 1<sup>st</sup> May - Early May Bank Holiday (school closed to all)

Friday 5<sup>th</sup> May - Preschool Coronation Party (more details to follow)

Monday 8<sup>th</sup> May - Bank Holiday Kings Coronation (school closed to all)

Wednesday 10<sup>th</sup> May - Parents phonics meeting 2.15pm

Week beginning 15<sup>th</sup> May - Walk to school week

Wednesday 17<sup>th</sup> May - National Numeracy Day

If you have any questions please come and see us or contact Mrs Morgan, Mrs Heath or Mrs Waldron

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