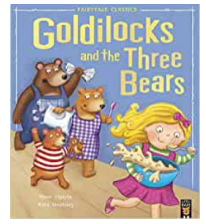
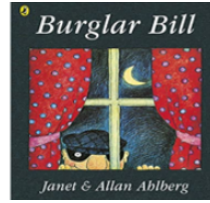
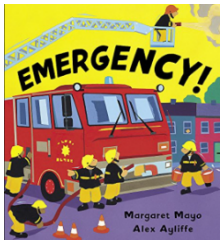


Preschool learning

Our topic this term is People who help us



We will be learning about people who help us in our daily lives; police, dentists, vets, family members, doctors and nurses.

Below outlines how the topic links to the EYFS curriculum.

COMMUNICATION & LANGUAGE Children listen to stories, asking questions or talking about what they have read (while reading with your child you could encourage them to discuss what they have read and ask questions). Children will be able to make links between themselves and texts. Children follow instructions involving several ideas or actions. We would like children to be able to share times where they have needed help.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT Children will confidently share their holiday memories with us. Children will be confident to try new activities, and say why they like some activities more than others. Children will be able to share and take turns. They will become increasingly independent in meeting their own needs - toileting and washing their hands. They will be able to talk about brushing their own teeth.

PHYSICAL DEVELOPMENT Children move around in a range of ways, negotiating space. They will handle a range of equipment and tools effectively, including pencils/pens for early writing. They will be able to write their own name. At home, you could encourage your child to roll and pinch playdough and draw/paint pictures explaining to you what they have drawn.

MATHS Children will be able to understand place value up to 5. They will be able to recognise and write numbers to 5 using our rhymes to support them. They will be able to understand position through words alone - under, next to, behind, in front of. They will be able to describe a familiar route. Maybe their route to and from school.

LITERACY Children will continue to extend the time that they can listen attentively. They will be enlarging their vocabulary with everyday words and topic specific words. Children will be speaking confidently to adults and other children. Children will be singing a range of songs and rhymes and will begin hearing and recognising rhyming words.

UNDERSTANDING THE WORLD Children will be confident to talk about their environment and similarities and differences with other environments. They will be able to describe in detail who helps them and how. Children will be able to talk about their own life and compare it to others talking about past and present events in particular their Christmas holidays.

EXPRESSIVE ARTS AND DESIGN Children will be able to develop their own ideas and express themselves in a variety of ways when sharing information about them. They will be able to join a

variety of materials to make different items. They will be confident to explore role play and music. They will develop complex stories into their role play and small world play.

Help at home



We hope that your child enjoys sharing books at home. Over the next few weeks we will start sending your child home with a book to borrow from school. Please ensure that this book is brought back to school each week and we will change it for a new book every **Tuesday** and **Friday**. Please take time to read the book with your child and talk about the story and characters.



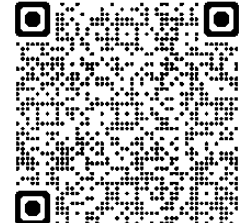
CBeebies Storytime app



BookTrust website



FFT Success for All Phonics



PhonicsPlay

Phase 1

Welcome to the zoo

Bedtime stories



We will also be sending home our bedtime story sacks. Please also return these on a **Tuesday** and **Friday** and we will change these books.

Dates for your diary

Monday 30th January - Story time. One adult per child invited in for a shared story time 2.30 - 3.00. Listening to a story and then time to read a story to your own child.

Thursday 2nd February - Time to talk day. We would like to invite a grandparent into school to share our book *A Tiger Who Came to Tea*. We will be providing drinks and cakes (made by the children).

Thursday 9th February - Story time. One adult per child invited in for a shared story time 2.30 - 3.00. Listening to a story and then time to read a story to your own child.

Friday 17th February - Break up for Half term

Monday 27th February - INSET day (school closed for pupils)

Tuesday 28th February - Back to school

Friday 31st March - Break up for Easter holidays

If you have any questions please come and see us or contact Mrs Morgan or Mrs Heath

n.morgan@hayesmeadow.staffs.sch.uk

h.heath@hayesmeadow.staffs.sch.uk