Preschool's Newsletter

Autumn 2

Our topic for this half term is Celebrations and transport. We will be learning about a range of transport and how to follow routes. We will be posting letters to an incredibly special man and learning about a verity of celebrations.



Personal, social and emotional development

The children will be speaking with confidence to adults and friends and sharing toys with their peers. They will build confidence when asking for help. They will be able to play alongside other children and select and use activities and resources with help when needed. They will be able to develop their sense of responsibility and membership of Hayes Meadow and be increasingly independent in meeting their own needs – toileting, washing hands, brushing teeth.

Communication and language

The children will be able to start a conversation with an adult or friend and be able to extend their vocabulary exploring unfamiliar words and concepts. They will Develop their pronunciation R,j,th,ch and sh and use multi-syllabic words – pterodactyl. Children will be encouraged to talk about what is happening and to give their own ideas and will perform in our nativity play.

Physical development

Children will be developing their gross motor skills using large muscle movements confidently and with control. They will be developing fine motor skills by completing finger strengthening activities. They will be developing self-help skills. They will start taking part in some group activities which they make up for themselves or in teams. They will be increasingly be able to use and remember sequences and patterns of movements related to music.

Maths

Children will be looking at numbers to 5. And will be able to link numerals and amounts up to 5. Know the last number they say when counting a set tells you how many there are in total. They will practice following directions and exploring routes.

Literacy

The children will begin to look at Phase 1 phonics (FFT) which will involve noticing sounds around them, recognising that different objects make different sounds, talk about environmental sounds, describing and comparing them and understand print has meaning.

Understanding the world

The children will talk confidently about their own family, celebrations, and traditions that they have and their family history. They will be able to explain what they see, hear and feel outside.

Expressive arts and design

The children will engage in a variety of role play experiences. Begin to develop complex stories using small world play. The children will engage in daily singing and rhyme time. Create closed shapes with continuous lines and begin to use these shapes to represent objects. They will explore colour and colour mixing. The children will remember entire songs and perform during our Christmas performance.

Home Learning

Christmas time is a time to think about ways we can be kind and helpful to others. Find a way that you can help someone in your family. We would love to have some pictures or drawings of this that we can share and discuss in class. Please could you send or email these by the 1st December.

Reminders

Please could we ask that all parents wait at the preschool door to drop children off, due to safeguarding regulations parents are not permitted to enter the setting.

Could all uniform, lunch boxes, water bottles, cardigans, jumpers and bags be labelled clearly with your child's name, thank you.

Key dates

26th October- 30th October- Half term

2rd November- Inset Day, school closed for pupils

16th November- Fire safety talk

16th November- Odd sock day, come to school wearing odd socks

10th November- Odd socks day

1st December- Christmas Fayre 3-5pm

8th December- Christmas crafts, more information to follow

11th December- Christmas crafts activity afternoon (one adult per child) letter to follow

15th December- Christmas play 9.15am more information to follow

18th December- Christmas party

If you have any questions please do not hesitate to email me

e.griffiths@hayesmeadow.staffs.sch.uk

Thank you for your continued support

Mrs Griffiths, and Miss Williams