



# Phonics – Home Reading Guide



## Phase 5

Your child will now be reading books from our Phase 5 collection of home readers. In Phase 5, your child will move on to learn the "complex code". Children learn more graphemes for the phonemes, which they already know, plus different ways of pronouncing the graphemes they already know.

When sharing your home reader:

- Discuss the meaning of words. Use a dictionary to get your child exploring words for themselves.
- Fact or fiction? Is this book a storybook or a non-fiction book? How do you know?
- What have you learnt? What do you know now that you didn't know before reading the book
- Encourage your child to use expression when reading, especially for the voices of different characters.
- Discuss the punctuation on the page, for example, an exclamation mark. Ask, what are these for? What should you do when you see an exclamation mark?
- Discuss the setting of the story. Ask them, have you read a story that had a similar setting?
- Encourage your child to draw comparisons and differences to texts that they have read.

Sounds	Tricky words
ay ou ie ea oy ir ue (glue) ue (queue) aw wh ph ew (pew) ew (screw) oe au ey a-e e-e i-e o-e u-e	oh Mrs people Mr called looked could asked their

## Phase 5 Glossary

**Split digraph:** A split digraph is a Digraph that is split by a consonant. Usually a long vowel sound, e.g. 'a-e' (cake), 'i-e' (five), 'o-e' (code), 'e-e' (sphere) and 'u-e' (rule).

**Alternative grapheme:** We call each sound within a spoken word a phoneme. When a phoneme is written down using a letter (or letters), it is called a grapheme. They will also learn alternative pronunciations for graphemes they have already learned as well as alternative spellings of phonemes.

## Ideas for supporting Phase 5 development at home



BBC bitesize



Tricky words

Look at the things around the room. Can you spot any words that contain any of these sounds? Can you hear the other sounds in the word too? Try writing some of them down.

ir aw ou ea ie

Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.