



## **HAYES MEADOW PRIMARY SCHOOL**

### **CURRICULUM STATEMENT**

#### **PSHE at Hayes Meadow**

PSHE at Hayes Meadow aims to develop the qualities and attributes our children need to thrive as individuals.

At Hayes Meadow we believe that PSHE is essential in supporting our children's development. Our aims are for the children to become independent, responsible individuals who have an awareness of right and wrong. We aim to prepare our children for life beyond primary school. To equip our children with social skills and understanding to become good citizens in the future. To be respectful of others, to make informed choices and to enable our children to set targets and reach for their goals.

We follow the Entrust scheme of work which encompasses six key areas of learning: Happy and Healthy Me, Me and My Relationships, Me and My Safety, Me and My School, Me and Other People and Me in the World. Through these six areas our children will:

- develop an understanding of how to stay healthy, physically and mentally.
- learn about the parts of their bodies and how these change as they grow.
- gain knowledge and understanding of how to stay safe in a range of different situations including online.
- begin to understand how to form positive relationships with others.
- develop an understanding of their contribution to school life, how to set goals for themselves and their worth as individuals.
- develop an understanding of their local community and the diversity of society.

Teachers ensure that lessons are age appropriate and always build on children's prior knowledge. Knowledge and skills are progressively taught throughout the school. In addition to this we enhance our children's learning with additional whole school themed days and with visitors.

Our children's work often gets displayed in their class floor book which travels up with them throughout their school life and enables them to see their development across the years. Discussions also form a large part of PSHE at Hayes Meadow, enabling children to share their views and beliefs. We believe that giving time after these discussions to reflect and write about what was spoken about is important for our children to consolidate their learning.