

HAYES MEADOW PRIMARY SCHOOL



PE and SPORTS Fund 2025/26

Funding for PE and Sports Fund 2025/26

Category	Specific Area	Example	Total
CPD	Team Teaching for ECTs and other staff	Early career teachers have been supported throughout the year in developing their expertise in teaching PE alongside an experienced coach.	7205
	Total CPD spend	7,205	
Other Grant Spend	Extra- Curricular Opportunities	An increased range of opportunities have been available for the children this academic year. Careful tracking has ensured all pupils eligible for PP have attended at least one activity. This has included new sports such as netball and tennis. All extra-curricular clubs are free of charge to enable equal access to all pupils.	4000
	Equipment and Resources	A lot has been spent on equipment this year in order to ensure the new sporting opportunities were able to run effectively. This has included netball posts, tennis nets and balls, large football nets etc. the PE lead has audited equipment carefully to ensure PE can be delivered effectively.	2180
	Membership and Subscription fees	The membership to the PE scheme continued until November. The PE lead has now changed PE scheme.	500

	Activities organised by SGO network	The football and netball matches and competitions have been organised and we have taken part as a school in these. In addition, Year 5 have continued to be part of the sport4all days at the high school.	1000
	External school sports competitions		0
	External coaching staff		0
	Top up Swimming	Additional sessions have been paid for to ensure Year 5 and Year 6 are on track to be able to swim 25 metres.	2700
	Total Other Grant Spend		
Overall totals	Total funding received	17,560	
	Total PE and Sports Premium Spend	17585	

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	65% of Year 6 were able to swim competently when they left Hayes Meadow.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	65%	
3. Perform safe self-rescue in different water-based situations	65%	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	ECTs and other teachers have had the opportunity to work alongside subject specialists to team teach PE lessons throughout the year. Teachers have commented about their increased confidence in delivering lessons. Teachers are able to focus on an area of PE they would like to improve and work alongside the coach.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	There has been a huge increase in the opportunities available for pupils at Hayes Meadow this year. All clubs and activities have continued to be free to attend removing any cost barriers. New sports have been offered such as netball and tennis and pupils have enjoyed these as well as beginning to partake in competitive sports with other schools. Other sports such as football, martial arts and multi sports have continued throughout the year. The PE lead has carefully monitored the opportunities this year and all pupils who are eligible for PP have taken part in an enrichment opportunity.	
3. Raising the profile of PE and sport across the school, to support whole school improvement	The profile of PE has been increased this year due to the new leader responsibility. There have been more opportunities for pupils in school and taking part in competitive activities. The continued provision at lunch and breaktimes has improved pupils physical activity and well-being. Year 6 monitors continue to develop their roles.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and	Girls and boys have equal access to all sporting opportunities. Netball competitions are mixed gender and football matches are for both boys and girls teams. All other sporting opportunities have equal access for all pupils.	

ensure equal access to sport for boys and girls		
5. Increasing participation in competitive sport	The netball and football matches have been excellent experience for pupils and this will continue to develop next academic year. The PE lead has ensured participation in several competitive sports including netball, football and cross country.	

Planning for 26/27

Objective: To ensure further opportunities are provided for pupils to engage in sports competition.

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To organise friendly competition through links with other schools in netball and cross country. To participate in the Rugeley football league for boys and girls- providing equal opportunities. To ensure that our sporting facilities are of an adequate standard that we can host other schools by Autumn half term.	Reach out to some of the connections already made to organise friendly competition. Liaise with other schools within the league to organise the 8 fixtures per term and input the scores into the league table. Work alongside Soccer tots for specialised football coaching. Ensure that the grass is cut and that the lines are marked out for hosting football games.	Regular opportunities to compete for a number of our sporting clubs.	

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Objective: To ensure Quality First Teaching in PE

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Monitor teaching, planning and assessment.	Visit lessons to observe PE being taught and ascertain any possible training needs. Evaluate how the new scheme is being used to	High quality PE lessons which enable all children to make progress.	

		ensure Quality first teaching in PE.		
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				