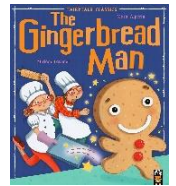
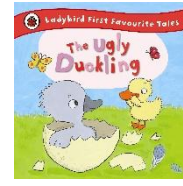
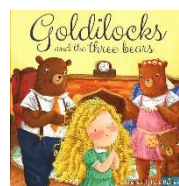
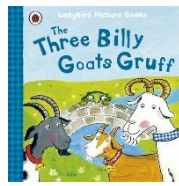
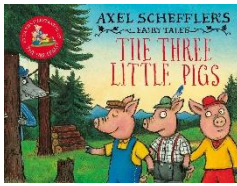
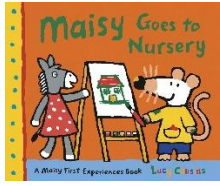


# Nursery Learning

## Our topic this Half Term is All About Me



Below outlines how the topic links to the EYFS curriculum.

### COMMUNICATION & LANGUAGE

Children will begin to talk about their family and their likes and dislikes. They will begin to develop their listening and attention during story times. We will be exploring a variety of stories, rhymes, poems and non-fiction.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

The children will begin to find ways to calm themselves, getting to know the rules, routines and expectations. They will be finding ways to manage transitions from parent to teacher. Making new friends and building relationships with adults.

### PHYSICAL DEVELOPMENT

Children will begin to move around in a range of ways, learning to pass objects from one hand to the other. They will begin to move their bodies to various types of music and rhythm to create simple repeating patterns using actions that involve body parts. The children will begin to master individual gross-motor skills by rolling, kicking, and throwing a ball.

### MATHS

Children will be learning to combine objects by putting objects inside others and taking them out. We will be singing number rhymes throughout the day to help the children become familiar with numbers and patterns in a fun and low pressured way.

### LITERACY

Children will begin to notice and explore the sounds around them, and begin to recognise that different objects make different sounds. We will be talking about environmental sounds, describing and comparing them. We will enjoy sharing books with an adult, and enjoy drawing freely.

### UNDERSTANDING THE WORLD

Children will be able to make connections between the features of their family and other families. Repeat actions that have an effect and talk about yesterday and today.

### EXPRESSIVE ARTS AND DESIGN

Children will be able to develop their own ideas and express themselves in a variety of ways when they start to develop pretend play, pretending that one object represents another.

## **Dates for your diary**

Photographs - 21<sup>st</sup> September 2026

If you have any questions, please come and see us or contact Mrs Waldron

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