



HAYES MEADOW PRIMARY SCHOOL

CURRICULUM STATEMENT

Early Years at Hayes Meadow

“The first five years have so much to do with how the next 80 years turn out.”

Bill Gates, American business magnate

The curriculum that we teach in Nursery, Pre-school and Reception meets the requirements set out in the Early Years Foundation Stage Curriculum. Our curriculum planning focuses on the Characteristics of Learning, Development Matters and Early Learning Goals expectations.

Our school fully supports the principle that young children learn through play, and by engaging in well planned and structured activities. Teaching in our Nursery classes and Reception class builds on the experiences of the children and progress within the phase is carefully planned for and tracked.

The practitioners assess the skills development of each child and record this in the Learning Journey books and on the school tracking system. This assessment forms an important part of the future curriculum planning for each child. We are proud of the strong relationship we have with parents and use this positively to ensure that children have a joint support approach to make good progress in school. We strive to build positive links with the parents of each child, by keeping them informed about how the children are being taught, and how well each child is progressing and engaging them in their child's learning journey.

- Children’s learning builds on their own experiences underpinned by Development Matters.
- Children learn through play and are actively involved and engaged in their own learning journey.
- A balance of independent, adult led and collaborative group work is used.
- Children develop curiosity, independence, resilience and other characteristics of effective learning linked to our Learning Characters.
- Children are encouraged to ask questions about the world around them.
- Children quickly develop a good level of independence which helps them to confidently approach a range of tasks and situations.
- Children have daily opportunities to develop their critical thinking skills through adult planned activities and effective questioning.
- Quality First Teaching is evident in all classrooms.
- Children are ready to transition from the Early Years curriculum to the National Curriculum in Year 1.
- Strong links are formed between home and school and the wider community.
- All children are given equal access to learning opportunities through a range of support and resources provided by staff.