

## Art

I can research the work of an artist (Brazilian artist) and use their work to replicate a style.  
I can identify and draw objects and use marks and lines to produce texture.  
I can create an accurate print design following criteria.  
I can use images which I have created, scanned and found; altering them where necessary to create art.

## Science

I can describe the life cycle of different living things, e.g. mammal, amphibian, insect bird.

I can describe the differences between different life cycles.

I can describe the process of reproduction in plants.

### Animals, including humans

I can create a timeline to indicate stages of growth in humans.

## Maths

I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.  
I can multiply numbers up to 4 digits by a 1-digit or 2-digit number using a formal written method, including long multiplication for 2-digit numbers.

I can add, subtract fractions, improper fractions and mixed numbers.

I can recognise the relationship between a fraction, decimal and percentage.

I can solve problems involving multiplication and division including scaling by simple fractions and problems involving simple rates.

I can identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

## PE

I am controlled when taking off and landing.

I can throw with accuracy.

I can combine running and jumping.

I can field. I can throw and catch accurately

I can strike a ball with a bat.

## History

To be able to place the ancient civilization in time.  
To understand that Ancient Greece was made up of city states.

To understand what life was like in Ancient Greece through the study of key places, events, wars, culture, religion.

To understand the legacies left behind from the Ancient Greek culture.

## D&T

I can come up with a range of ideas after collecting information from different sources.

I show that I can be both hygienic and safe in the kitchen.

I can use a range of tools and equipment competently.

I can evaluate appearance and function against original criteria.

# *Skills to be covered in Year 5 in the Summer term.*

## ICT

I can use appropriate strategies for finding, critically evaluating, validating and verifying information. e.g. using different keywords, skim reading to check relevance of information, cross checking with different websites or other non ICT resources.

## RE

I understand how people worship at home and can compare and contrast these actions between a variety of religions; Christianity, Islam, Judaism, Hinduism.  
I can explain what Sukkot is and its importance to Judaism.

## Music

I can compose music which meets specific criteria.

I can choose the most appropriate tempo for a piece of music.

I can describe, compare and evaluate music using musical vocabulary.

I can play an instrument and perform in front of others.

## Geography

I can research the life and culture in Brazil.

I can identify the time zones and temperatures in Brazil.

I can research the animals and rivers in Brazil.

## French

I can name and describe people.

I can name and describe a place.

I can name and describe an object.

I can have a short conversation saying 3-4 things.

## English

I can distinguish between homophones and other words which are often confused.

I know antonyms and synonyms.

I can develop characters through action and dialogue.

I can use commas to clarify meaning or avoid ambiguity.

I can use stylistic devices to create effects in writing.

I can identify significant ideas, events and characters; and discuss their significance.