

English

provide reasoned justifications for their views.

continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

reading books that are structured in different ways and reading for a range of purposes

I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.

I can use the correct features and sentence structure matched to the text type we are working on.

Art

I can research the work of an artist and use their work to replicate a style.

I can use shading to create mood and feeling.

I can use a range of media and tools with increasing confidence and accuracy.

I can identify and draw objects and use marks and lines to produce texture.

French

I can join in with songs and rhymes.
I can answer questions.
I can ask questions.
I can give an opinion.

ICT

I can analyse information.
I can evaluate information.
I understand that you have to make choices when using technology and that not everything is true and/or safe.

Maths

I recognise mixed numbers and improper fractions and can convert from one to the other.

I can read and write decimal numbers as fractions.

I recognise the % symbol and understand percent relates to a number of parts per hundred.

I can write percentages as a fraction with denominator hundred and as a decimal fraction.

I can compare and add fractions whose denominators are all multiples of the same number.

I can multiply and divide numbers mentally drawing on known facts up to 12×12 .

I can round decimals with 2dp to the nearest whole number and to 1dp.

I recognise and use square numbers and cube numbers; and can use the notation 2 and 3 .

I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

I can multiply numbers up to 4-digit by a 1 or 2-digit number using formal written methods, including long multiplication for a 2-digit number.

I can divide numbers up to 4-digits by a 1-digit number.

I can solve problems involving multiplication and division where large numbers are used by decomposing them into factors.

D&T

I can come up with a range of ideas after collecting information from different sources.

I show that I can be both hygienic and safe in the kitchen.

I can use a range of tools and equipment competently.

I can evaluate appearance and function against original criteria.

History

I can explain how Parliament affected working children during the Victorian era.

I can describe how crime and punishment has changed over a period of time.

Music

I can breathe in the correct place when singing.
I can maintain my part whilst others are performing their part.
I can sing in harmony confidently and accurately.

*Skills to be covered in
Year 5
in the Spring term.*

Science

I can explain a conclusion from an enquiry.

I can compare and group materials based on their properties

I can describe how a material dissolves to form a solution; explaining the process of dissolving.

I can describe and show how to recover a substance from a solution.

I can describe how some materials can be separated.

RE

I can compare acts and places of worship (Christian church, Hindu Mandir and Jewish Synagogue)

I can explain the symbolic use of a wide range of objects, sounds, visual elements, actions and gestures and understand the intended meaning they have to believers.

I can investigate the main features and patterns of an act of worship.

PE

I can gain possession by working a team.

I can pass in different ways.

I can choose a tactic for defending and attacking.

I can balance independently or with a partner.

Geography

I can use maps, atlases, globes and digital/computer mapping to locate main cities, rainforest and mountainous areas in Brazil.

I can explain how a location fits into its wider geographical location with reference to human and economical features.

I can research the key aspects of human geography, including: types of settlement and land use; economic activity including trade links; and the distribution of natural resources including energy, food, minerals and water.