

English

- Use and accurately punctuate fronted adverbials.
- Write from memory, sentence dictated by the teacher.
- Use and punctuate direct speech.
- Indicate possession using possessive apostrophes.
- Use the present perfect form of verbs.
- Understand how to use a range of prefixes and suffixes.
- Use homophones accurately in writing.
- Use dictionaries to check the meaning of words read.
- Prepare poems to read aloud.
- Use text *Escape from Pompeii* to support Romans topic

Art

- Create designs based on water and landscapes around us.
- Use a range of mediums to create pictures.

Science

- Describe sounds and how they are made.
- Recognise how vibrations travel.
- Investigate pitch and volume of sounds.
- Compare and group solids, liquids and gases.
- Explain what happens to materials when they are heated or cooled.

Maths

- Compare and classify shapes.
- Measure and compare angles, area and perimeter.
- Count backwards through zero to include negative numbers.
- Read Roman Numerals to 100 (C).
- Solve number and practical problems.
- Use inverse operations to check answers.
- Solve one- and two-step addition, subtraction, multiplication and division problems.
- Recognise and use factor pairs.
- Recognise and count in hundredths.
- Identify and use decimal numbers.

RE

- Understand how faith helps others.
- Explain how beliefs are reflected in someone's life.
- Understand how people are inspired.

Skills to be covered in Year 4 in the Summer term.

D&T

- To create mosaics linked to the theme of Romans and Rivers.
- Use a range of techniques to create products.

History

Trip to Wroxeter Roman City

- Explain how what the Romans did shapes our lives.
- Understand why the Romans invaded Britain.
- Understand what it was like for native Britons during this time.
- Read Roman Numerals to 100 (C).

Citizenship

- Talk and write about opinions and share views.
- Recognise how actions affect themselves and others.
- Care about other's feelings.

Geography

- To understand how the water cycle works.
- To name and describe features of a river.
- Explain the journey a river takes from its source to mouth.
- Identify and name rivers around the world.
- Flag day to recap on topics eg Romans from Italy etc This will be whole school event.

PE

- Throw and catch in isolation and combination.
- Strike a ball with control.
- Perform athletics events with speed, endurance and accuracy.

Music

- Learn how to play the ukulele.
- Create music using a computer program.

ICT

- Layer and display objects on Microsoft Publisher.
- Add and arrange photos to a presentation.

French

- Listen carefully and respond to a range of words and phrases.
- Apply knowledge to help predict, say and spell new language.