

English

•I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

*I use a range of sentences with more than one clause by using a range of conjunctions.

*I can write a narrative with a clear structure, setting, characters and plot.

*I can write non-narrative using simple organisational devices such as headings and sub-headings.

D&T

I can follow a step-by-step plan, choosing the right equipment and materials.

I can design a product and make sure that it looks attractive.

I can select the most appropriate tools and techniques for a given task.

Science

I can compare and group different types of rocks, according to physical properties and appearance.
I can describe simply how fossils are formed.

I understand that soil is made from rocks and organic matter.

I can identify and describe the functions of different parts of flowering plants.

I understand the requirements of plants for life and growth and how they vary from plant to plant.

I can explore the part that flowers play in the life cycle of flowering plants.

Art

I can use a variety of medium to create artwork.
I can produce observational drawings.
I can use clay to produce replica artefacts from the Stone Age.
I can replicate the work of Georgia O'Keeffe.

History

I can describe events from the past using dates when things happened.

I can use a timeline within a specific period of history to set out the order that things may have happened.

I can use research skills to find answers to specific historical questions.

I can research in order to find similarities and differences between two or more periods of history.

French

I can talk about food in French and state likes and dislikes.

I can talk about classroom objects.

ICT

•I can use a range of software for similar purposes.

•I can collect information.

•I can design and create content.

•I can present information.

•I can search for information on the web in different ways.

Music

•I can use different elements in my composition.

•I can combine different sounds to create a specific mood or feeling.

Maths

I can count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.

I can recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

I can recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

I can recognise and show, using diagrams, equivalent fractions with small denominators
I can add and subtract fractions with the same denominator within one whole [for example,

$$\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$$

I can compare and order unit fractions, and fractions with the same denominators.

I can tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks .

I can estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.

I know the number of seconds in a minute and the number of days in each month, year and leap year
I can compare durations of events [for example to calculate the time taken by particular events or tasks].

I can draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.

I can recognise angles as a property of shape or a description of a turn.

I can identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

I can identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Skills to be covered in Year 3 in the Summer term.

RE

- I understand how and why we care for the environment.
- I can explain who St Francis of Assisi was and what he is famous for.
- I can discuss how different religions look after the environment and why.

PE

Games

- I am aware of space and use it to support teammates and to cause problems for the opposition.
- I know and use rules fairly.
 - I can run over a long distance.
 - I can sprint over a short distance.
 - I can throw in different ways.
 - I can hit a target.
 - I can jump in different ways.

Swimming

I can swim competently, confidently and proficiently over a distance of at least 25 metres.
I can use a range of strokes effectively.

Geography

I can name the continents of the world.

I can locate Europe and the United Kingdom
I can use an atlas by using the index to find places.
I can describe how volcanoes are created.