

English

I understand that non-fiction books are structured in different ways and I can use them effectively to retrieve information.

- I can apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.
- I can compose sentences using a wider range of structures.

D&T

• I can describe how food ingredients come together. I can use tools safely in the kitchen and follow food hygiene rules.

I can design a shield selecting the appropriate tools for the task.

Science

- I can compare how things move on different surfaces
- I notice that some forces need contact between two objects, but magnetic forces can act at a distance
- I can observe how magnets attract or repel each other and attract some materials and not others
- I can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- I can describe magnets as having two poles
- I can predict whether two magnets will attract or repel each other, depending on which poles are facing.

Art

- I can use sketches to produce a final piece of art.
- I can create a background using a wash.
- I can use a range of brushes to create different effects in painting.
- I recognise when art is from different historical periods.

History

I can describe events from the past using dates when things happened.

I can use a timeline within a specific period of history to set out the order that things may have happened.

I can use research skills to find answers to specific historical questions.

French

- I can talk about animals in French.
- I can talk about the weather in French.

ICT

- I can use a range of software for similar purposes.
- I can collect information.
- I can design and create content.
- I can present information.
- I can search for information on the web in different ways.

Music

- I can use different elements in my composition.
- I can combine different sounds to create a specific mood or feeling.

Skills to be covered in Year 3 in the Spring term.

RE

I can recall some of the parables Jesus told and explain their meaning.

I can explain why Christians celebrate Easter.

I can explain what Lent means and why people give things up.

I can describe the Christian symbols relating to Easter.

PE

Games

- I can throw and catch with control.
- I am aware of space and use it to support teammates and to cause problems for the opposition.
- I know and use rules fairly.
- I can throw and catch with control.
- I am aware of space and use it to support teammates and to cause problems for the opposition.
- I know and use rules fairly.

Dance

- I can improvise freely and translate ideas from a stimulus into movement.
- I can share and create phrases with a partner and small group.
- I can repeat, remember and perform phrases.

Maths

Number – multiplication and division

- I can recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- I can write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- I can solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Measurement

- measure the perimeter and area of simple 2-D shapes
- add and subtract amounts of money to give change, using both £ and p in practical contexts

Statistics

- I can interpret and present data using bar charts, pictograms and tables
- I can solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Fractions

- I can count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- I can recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- I can recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators

Geography

I can name the continents of the world

I can locate Europe and the United Kingdom

I can locate and describe Greece

I can describe the climate and terrain of Greece

I can use an atlas by using the index to find places.

I can describe how volcanoes are formed.