

## Art – drawing bridges, Minecraft style

To use a range of materials creatively to make Troll masks.

I can use charcoal, pencil and pastel to create art.

I can use a viewfinder to focus on a specific part of an artefact before drawing it.

## English The Three Billy Goats Gruff, Minecraft and The Tunnel

### Reading

I read most words quickly and accurately when I have read them before without sounding out and blending.

I can recite some poems by heart, with appropriate intonation.

I can answer and ask questions.

I can make predictions based on what I have read.

### Writing

I use a range of sentences with more than one clause by using a range of conjunctions.

I can proof-read to check for errors in spelling and punctuation.

I can use the present perfect form of verbs instead of the simple past.

I can use inverted commas to punctuate direct speech.

To write narratives, instructions and facts.

### Vocabulary, Grammar and Punctuation

I can write sentences with different forms: statement, question, exclamation and command.

I can use subordination – when, if, that, because.

I can use co-ordination or, and but.

### Spelling

I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.

### Handwriting

I use the diagonal and horizontal strokes that are needed to join letters.

I understand which letters should be left unjoined.

**RE**  
I can identify actions, gestures and rituals used as part of worship and ceremonies and suggest why they might be important to believers.  
I can be able to link actions, gestures and rituals to faith stories and beliefs.

## Science

### Working scientifically

I can ask simple questions and begin to recognise that they can be answered in different ways  
I can use simple equipment to make observations.  
I can carry out simple tests

### Uses of everyday materials

I can find out how the shapes of solid objects can be changed

### Animals, including humans

I can find out about nad describe the basic needs of animals including humans, for survival (water, food and air).

## Maths

### Number

I understand and can use commutivity in relation to addition, subtraction, multiplication and division.  
I can recall and use multiplication and division facts for the 2,3,5 and 10 multiplication tables, including recognising odd and even numbers.  
I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the correct signs.  
I understand that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.  
I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.  
I can complete problems and reason my answers.

## Skills to be covered in Year 2 in Spring 1 term. Why do we need bridges?

**PE**  
**Games**  
To participate in team games, developing simple tactics for attacking and defending.

**Dance**  
To perform dances linking simple movement patterns.

**Music**  
I can sing and follow a melody.  
I can perform simple patterns and accompaniments keeping a steady pulse.  
I can play simple rhythmic patterns on an instrument.  
I can sing or clap increasing and decreasing tempo.  
I can order sounds to create a beginning, middle and an end.

## Geography

I can name and locate the world's seven continents and five oceans.  
I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

## History Brunel and the History of bridges

I can use words and phrases like: before, after, past, present, then and now.

I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.

I can research the life of a famous person from the past using different sources of evidence.  
Changes within living memory to our local area or change to national life.

## ICT

**Information technology**  
I can organise digital content.  
I can retrieve and manipulate digital content. I can navigate the web to complete simple searches.

### Digital literacy

I use technology respectfully.  
I know where to go for help if I am concerned.

### Knowledge and Understanding

I know that personal information should not be shared online  
I know I must tell a trusted adult immediately if anyone tries to meet me via the internet.

## D&T – designing and building bridges

I can think of an idea and plan what to do next.  
I can choose tools and materials and explain why I have chosen them.  
I can join materials and components in different ways.  
I can explain what went well with my work.  
I can explain why I have chosen specific textiles.  
I can measure materials to use in a model or structure.