

English

- I can identify the audience for and purpose of the writing.
- I use a range of sentence starters to create specific effects.
- I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.
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- I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.
- I write in paragraphs which can clearly signal a change in subject, time, place or event.
- I can use the semi-colon, colon and dash.
- I can use the colon to introduce a list and semi-colon within lists.

D&T

- I can follow and refine my plans.
- I can justify my plans in a convincing way.
- I show that I can test and evaluate my products.
- I can evaluate my product against clear criteria.

Art

- I can explain why I have used different tools to create art.
- I can explain why I have chosen specific techniques to create my art.
- I can use feedback to make amendments and improvement to my art.
- I can use a range of e-resources to create art.

Maths

- I can read, write, order and compare numbers up to 10,000,000.
- I can determine the value of each digit in numbers up to 10,000,000.
- I can use negative numbers in context, and calculate intervals across zero.
- I can use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.
- I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- I can identify common factors, common multiples and prime numbers.
- I can multiply multi-digit numbers up to 4 digits by a 2 digit whole number using the formal written method of long multiplication.
- I can divide numbers up to 4 digits by a 2 digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.
- I can divide numbers up to 4 digits by a 2 digit number using the formal written method of short division where appropriate.
- I can solve problems involving addition, subtraction, multiplication and division.
- I can identify the value of each digit to 3 decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places.
- I can multiply 1-digit numbers with up to 2 decimal places by whole numbers.
- I can add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

Science

- I can plan different types of scientific enquiry.
- Read, spell and pronounce scientific vocabulary accurately.
- I can measure accurately and precisely using a range of equipment.
- I can explain a conclusion from an enquiry.
- I can classify living things into broad groups according to observable characteristics and based on similarities & differences.
- I can describe how living things have been classified.
- I can give reasons for classifying plants and animals in a specific way.

PE

- I can play to agreed rules.
- I can explain rules.
- I can make a team and communicate plan.
- I can lead others in a game situation.
- I can umpire.

History

- I can place features of historical events and people from the past societies and periods in a chronological framework.
- I can summarise the main events from a period of history, explaining the order of events and what happened.
- I can summarise how Britain has had a major influence on the world.
- I can identify and explain differences, similarities and changes between different periods of history.
- I can identify and explain propaganda.
- I can describe a key event from Britain's past using a range of evidence from different sources.

Music

- I can sing in harmony confidently and accurately.
- I can perform parts from memory.
- I can take the lead in a performance.
- I can evaluate how the venue, occasion and purpose affects the way a piece of music is created.

Skills to be covered in

Year 6

in the Autumn term.

Geography

- I can answer questions by using a map.
- I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.
- I can describe how some places are similar and dissimilar in relation to their human and physical features.
- I can explain how time zones work and calculate time differences around the world.

RE

- I can describe what happens at a ceremony associated with joining or belonging to a faith community.
- I can explain the meaning of joining a faith community for believers.
- I can talk about personal values and commitments and the impact these have on our lives.

Computing

- I can use selection in programs.
- I can use a range of technology for a specific project.
- I can discuss the risks of online use of technology.
- I can discuss the positive and negative impact of the use of ICT in my own life, my friends and family.

French

- I can hold a simple conversation with at least 4 exchanges.
- I can use my knowledge of grammar to speak correctly.
- I can use the context to work out unfamiliar words.