

Year Four Planned work for school closure Summer1 2020

Subject	What to complete	Resources to support you
Daily reading	<p>Home reading books</p> <p>Reading comprehension- Education City.</p> <p>Reading comprehension - twinkl (Use the free access password CVDTWINKLHELPS then go to the school closure support page)</p>	<p>Please keep reading daily from any fiction or non-fiction books of choice. Please email me if you need any guidance or wish to collect some from school. p.gilbert@hayesmeadow.staffs.sch.uk</p> <p>Please remember the staff are reading Matilda by Roald Dahl which is on the website under home learning. More stories will also be appearing soon!</p> <p>Education City- Please use the username and password provided. Twinkl - Lower Key Stage 2 (LK2) comprehension resources You can also access other KS2 comprehension for more confident readers.</p>
Writing	<p>Children can write a daily diary; they need to use a range of sentence types; questions, detailed descriptions, adverbial phrases (fronted as well), paragraphs, inverted commas (speech marks) and correct grammar. They have been taught all of these this year.</p> <p>Children can write short stories using Pobble 365 pictures as a stimulus.</p> <p>www.pobble365.com</p>	<p>They can also choose which genre to write in and think about the purpose and audience for their writing. They are used to doing this in school.</p> <p>They could:-</p> <ul style="list-style-type: none"> Write a news report on the current situation Write any type of descriptive/adventure story in their blue book provided Letters to key workers, NHS, Grandparents, the Government etc Write/make and hide a time capsule An indoor survival guide etc <p>Their writing could be based on this half term's topic The Romans. If you go into twinkl and search year 4 writing mat, there will be a variety of differentiated writing mats to use to help with this.</p>
Spellings	Please try to spell the Year four words correctly and practise as often as possible.	

Year Four Planned work for school closure Summer1 2020

	<p>If you type year 4 spellings into the search bar in Twinkl it comes up with a Planning Over view pack, plus the statutory word list for year 4. There are many activities available here.</p> <p>Also keep practising their, there, they're, our, are, where, wear, we're, were Along with the spelling of prefixes and suffixes.</p> <p>The Year 4 spelling list is available below: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf</p>	
Handwriting	<p>Practice handwriting.</p> <p>Remember that we use a cursive formation so all letters except capital letters start on the line. Ascenders are the tall letters so they need to reach up (t, h, l, b, d, k) and descenders sit on the line and then hang below (y, g, p, q) f is both.</p>	<p><i>Twinkl has many resources available to help with this, again please use the search bar to help.</i></p>
Maths	<p>On White Rose Maths they have a home learning section which contains a flashback and worksheets for each day.</p> <p>https://whiterosemaths.com/homelearning/</p> <p>Decimals This half term's focus is decimals. Go to the above website, on the right hand side you will see year groups and you can access the daily lesson through there. This is a fantastic</p>	<p>TT Rockstars https://trockstars.com/</p> <p>Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>White rose website this has videos to support learning - https://whiterosemaths.com/homelearning/</p> <p>Twinkl website - https://www.twinkl.co.uk/resources/parents/age-specific-resources-parents/maths-school-years-parents</p>

Year Four Planned work for school closure Summer1 2020

	<p>resource, it's what we use in school so the children will be familiar with it.</p> <p>Money After decimals the next topic is money. Again I would advise you to follow the White Rose lessons but of course with money, the more practical the better. Playing shops and giving change would be extremely beneficial. Any problems please email Mrs Gilbert at p.gilbert@hayesmeadow.staffs.sch.uk</p>	<p>BBC Supermovers also provides songs and dances to join in with times tables.</p> <p>Education City- Please use the username and password provided. The children are used to navigating around this site independently.</p> <p>There is also Third Space learning which provides a variety of home learning resources.</p>
Science	<p>Electricity Topics</p> <p>How it was discovered Conductors and insulators Appliances that use electricity Vocabulary for circuits - drawings etc Static electricity</p>	<p>BBC Bitesize website is a great resource not just for science but for all subjects actually! Science kids website has some good experiments, there's a good one on static electricity and lots more.</p> <p>As twinkl is free during this time please use their resources for electricity as there is a wealth of great ideas and activities. Education city also has lots of electricity activities.</p>
Geography	<p>Exploring their local area</p> <p>The prefect thing to do on your once daily walk!</p>	<p>What is there to offer in your local area? What type of houses are there? What do the shops offer? What are the differences between towns, villages, cities etc Name local ones of the above. Is there a river, canal nearby? What uses does this have? What local transport is there? Can they read a bus timetable? Are there parks - why? Where? What wild life, plants, flowers, trees, animals are around now etc Make and draw maps.</p>

Year Four Planned work for school closure Summer1 2020

		Create booklet, fact files, maps,
History	<p style="text-align: center;">The Romans</p> <p>Why did the Romans come to Britain?</p> <ol style="list-style-type: none"> 1. Locate Europe, Italy, England on map 2. Learn about Julius Caesar's invasion. Look at map of Roman Empire and how this spread over time. 3. Why did the Romans build roads? How did they build roads/what from etc? 4. Roman Baths -who went, why, how did they keep clean, what did they look like? 5. Toilets! Lots of disgusting facts to learn! 6. Roman buildings -what did these look like? 	<p>BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z87tn39</p> <p>This is a fabulous topic for children to explore. Listed are the areas we would be covering in that order. Please use BBC Bitesize, twinkl and any other type of research you would like to do.</p> <p>Some ideas to help:- Draw and make maps to show invasion Fact file about Julius Caesar Learn about Boudicca and her rebellion (use twinkl for this and check the amount of detail first) Research why Roman Roads were made and how. Make a model showing the layers of roads, where are the famous Roman roads in England? Roman Baths - go to Wroxeter website to explore remains of a Roman Bath. Which others can they find. They used different things to wash with, what are these? What were the different rooms in a Roman Bath, they used them in a certain order. What is the order and why? Draw, write, make and learn how ever they want to. Toilet facts - they will love this! Research Roman buildings, Roman mosaics - design and make these.</p>
PE	Joe Wicks/cosmic kids/Go Noodle. bbcsupermovers	Videos available on You Tube.
RE	Thinking about God 1. What is in a name?	1. Why do we have names, titles, Sir Lady, Your honour, Head teacher etc? What value do different titles hold? Use well know

Year Four Planned work for school closure Summer1 2020

	2. How do people of faith describe God?	<p>examples eg Sir Chris Hoy - -discuss attributes and why they were given such titles.</p> <p>2.Explore what Hindus think about God through the use of Hindu artefacts and pictures from Hindu traditions eg a statue of Hindhu God or Goddess - they can create a booklet of these ideas.</p>
PSHE	<p>Me and Other People</p> <ol style="list-style-type: none"> 1. Similarities and differences 2. Communities including Britain 3. Respect and tolerance 	<p>Discuss the range of people they are aware of Britain who have a different religion, race etc to them. Research and think about famous British people they are aware of...what similarities and differences to they have to us? How do they contribute positively to our country? Eg religious leaders who promote tolerance, Paralympians who represent our country. Discuss the importance of respect, even though we may not admire or even like someone we must have respect for them. Explore through books eg Horribly famous by Scholastic, Ellie Simmonds (who Mrs Gilbert has met!) has a book which explores disability and success through a story 'Ellie's Magical Bakery'</p>
Art/DT	Link to Geograpahy - Exploring their local area	<p>Observational drawings of their local area, eg different types of houses, draw maps of local roads, parks, shops etc</p> <p>Draw, paint, chalk, crayon, pencil, shade -use different resources to create pieces of art showing the wild life in the local area, animals, plants, spring flowers trees etc</p> <p>Look at the work of Georgia O'Keefe - paintings of flowers</p> <p>Create 3D models of any of the above</p>