

Year Three Planned work for school closure Summer1 2020

Subject	What to complete	Resources to support you																																																																																																																																																																																																																																																																																																																																																		
Daily reading	<p>Home reading books</p> <p>Bug Club.</p> <p>Reading comprehension- Education City.</p> <p>Reading comprehension - twinkl</p>	<p>Bug clubs- books are matched to reading ability.</p> <p>Education City- Please use the username and password provided.</p> <p>Twinkl - Lower Key Stage 2 (LK2) comprehension resources</p>																																																																																																																																																																																																																																																																																																																																																		
Writing	<p>Children can write a daily diary; they need to use a range of sentence types; Commands, Exclamation, questions and Statements.</p> <p>Children can write short stories using Pobble 365 pictures as a stimulus.</p> <p>Writing- based on our topic.</p>	<p>Year 3 writing mat - please try to spell the Year Three words correctly</p> <div style="border: 1px solid black; padding: 5px;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="background-color: #e0e0e0;">Punctuation Power!</th> <th colspan="2" style="background-color: #e0e0e0;">Can you squeeze in some co-ordinating conjunctions?</th> <th colspan="6" style="background-color: #e0e0e0;">Writing Mat Expected Year 3</th> </tr> <tr> <td style="background-color: #e0e0e0;">A</td> <td>Capital letters for the start of sentences, names and places.</td> <td style="background-color: #e0e0e0;">F</td> <td>for</td> <td colspan="6" style="background-color: #e0e0e0; text-align: center;">Super Spellings... 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	https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf	
Handwriting	<p>Practice handwriting.</p> <p>Remember that we use a cursive formation so all letters except capital letters start on the line. Ascenders are the tall letters so they need to reach up (t, h, l, b, d, k) and descenders sit on the line and then hang below (y, g, p, q) f is both.</p>	<p><i>The man picked an apple from the tree.</i></p>
Maths	<p>Times Tables - practising 3, 4 and 8 times tables. You could use TT Rockstars or if you want to focus on just one set of times tables in particular have a look at Hit the Button. BBC Supermovers also provides songs and dances to join in with.</p> <p>Fractions - counting in tenths, fractions of a set of objects, equivalent fractions, ordering, adding and subtracting fractions. You could use food items to split into different fractions. On White Rose Maths they have a home learning section which contains a flashback and worksheets for each day.</p> <p>Time - practise telling the time on analogue and digital clocks to the nearest 5 minutes and nearest minute. Encourage the children to work out what the time is themselves. They could create a timetable to follow.</p>	<p>TT Rockstars https://trockstars.com/</p> <p>Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>White rose website this has videos to support learning - https://whiterosemaths.com/homelearning/</p> <p>Twinkl website - https://www.twinkl.co.uk/resources/parents/age-specific-resources-parents/maths-school-years-parents</p> <p>Education City- Please use the username and password provided.</p>
Science	<p>Plants Children can have a look at identifying the</p>	<p>BBC Bitesize website - https://www.bbc.co.uk/bitesize/topics/zy66fg8</p>

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	<p>functions of different parts of a flowering plant: roots, stem/trunk, leaves and flowers. They can explore what a plant needs for life and growth. They may want to grow and care for their own plant. They could also explore the part that flowers play in the life cycle of flowering plants.</p>	
Geography	<p>Children can look at where Greece is in the world on a map. They may want to use Google Maps to see how far it is from their home to Greece. They could plan a journey from to Greece.</p> <p>Children could research what the weather is like in Greece and its physical geography such as, whether it has mountains, rivers, volcanoes and so on and then compare this information to the UK.</p>	
History	<p style="text-align: center;">Ancient Greece</p> <p>Children can complete a mini project on Ancient Greece. They may want to look at Greek Myths, the origin of the Olympic Games and Greek Gods and Goddesses.</p>	<p>BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z87tn39</p>
PE	<p>Joe Wicks/cosmic kids/Go Noodle. bbcsupermovers</p>	<p>Videos available on You Tube.</p>
RE	<p>Developing an understanding of creation Discuss what the word creation means. Think</p>	

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	about all of the things we could create, what have you created recently? Read the Christian creation story.	
PSHE	Happy and Healthy Me. What does the word balance mean? Think about what a balanced diet it. Children could write down what they have eaten over the past week and look at where the foods are on the Eatwell plate.	https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/528193/Eatwell_guide_colour.pdf
Art/DT	Research what Ancient Greek vases look like and design your own. Research masks that they would have used in plays during Ancient Greek times and use these ideas to design your own.	Kidrex search engine.