

Art – Andy Warhole

I can record from my imagination and explore ideas.
Ask and answer questions about the starting points for their work.
Represent observations, ideas and feelings, and design and make an image.
Review what they and others have done.
Try out tools and techniques and apply these to materials and processes.

DT

I can use a range of materials creatively to design and make products – an aeroplane

English

Reading

I read most words quickly and accurately when I have read them before without sounding out and blending.
I can apply phonic knowledge and skills to decode words until automatic decoding has become embedded and reading is fluent.
I can read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.
I can recognise simple recurring literary language in stories and poetry
I can discuss and clarify the meanings of words, linking new meanings to known vocabulary

Writing

I can develop positive attitudes towards and stamina for writing by:
*writing narratives about personal experiences and those of others (real and fictional)
*writing about real events
*writing for different purposes
I can learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks and commas for lists.

Spelling

I can learn to spell common exception words.
I can segment spoken words into phonemes and representing these by graphemes, spelling many correctly

Handwriting

I can form lower-case letters of the correct size relative to one another.
I can use the diagonal and horizontal strokes that are needed to join letters.
I understand which letters should be left unjoined.

Science Materials

Working scientifically

I can ask simple questions and begin to recognise that they can be answered in different ways
I can use simple equipment to make observations.
I can carry out simple tests

Uses of Everyday Materials

I can identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses
I can compare how things move on different surfaces.
I can find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

Maths

Number / Place value

I can count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward
I can recognise the place value of each digit in a two-digit number (10s, 1s)
I can identify, represent and estimate numbers using different representations, including the number line
I can compare and order numbers from 0 up to 100; use <, > and = signs
I can read and write numbers to at least 100 in numerals and in words
I can use place value and number facts to solve problems.
Addition & Subtraction
I can solve problems with addition and subtraction:
I can use concrete objects and pictorial representations, including those involving numbers, quantities and measures
I can apply my increasing knowledge of mental and written methods
I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
I can add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
a two-digit number and 1s, a two-digit number and 10s, 2 two-digit numbers and adding 3 one-digit numbers
I can show that addition of 2 numbers can be done in any order (commutative) and subtraction of one number from another cannot.
I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

*Skills to be covered in Year 2
In Autumn term 2018
Why was Amelia Earhart a very
brave lady?
What was fashion like 50 years
ago?*

RE / PHSE

Rules and Routines

I know about and understand a range of religions and worldviews
I can express ideas and insights about the nature, significance and impact of religions and worldviews

Relationships

I know the people who are important to me.
I understand that being unkind and hurting someone doesn't make me feel better.

PE

Gymnastics

I can plan and perform a sequence of movements.
I can improve my sequence based on feedback.
I can think of more than one way to create a sequence which follows some 'rules'.
I can work on my own and with a partner.

Games

I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

ICT – Internet safety, Aviation history research

Information technology

I can organise digital content using word.
I can retrieve and manipulate digital content. I can navigate the web to complete simple searches using kidrex.

Digital literacy

I use technology respectfully.
I know where to go for help if I am concerned.

Knowledge and Understanding

I know that personal information should not be shared online.
I know I must tell a trusted adult immediately if anyone tries to meet me via the internet.

History - The 1960s and Amelia Earhart

I can use words and phrases like: before, after, past, present, then and now.
I can research an event from the past using different sources of evidence.
I will learn about events beyond living memory that are significant nationally or globally

Geography

I can name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Music

I can perform simple patterns and accompaniments keeping a steady pulse.

I can play simple rhythmic patterns on an instrument.