



## Curriculum Overview



### Geography

- Name the 4 countries and capital cities making the UK
- Investigate the city of London, features, river, transport, Royal family, etc

### History

- Explore events beyond living memory such as The Great Fire of London.
- Study the life of Samuel Pepys.
- Investigate contrasting homes and streets and how the event changed the way we live now.

### Science

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

### ART

- Investigate mixing of secondary colours to create fire effects and predict outcomes to tones when adding white/black.
- Experimenting with brush strokes to create flames
- Create landscapes in response to style of Monet and Van Gogh.

### DT

- Cooking and Nutrition - making bread
- Describe the properties of the ingredients they are using.
- Explain what it means to be hygienic.
- Are they hygienic in the kitchen?
- Making Tudor houses – cardboard boxes, recycled items
- Encourage children to measure materials to use in a model or structure and join materials in a variety of ways.

### PE

- Can they use hitting, kicking and/or rolling in a game?
- Can they use one tactic in a game?
- Can they follow rules?
- Can they copy and remember actions?
- Can they repeat and explore actions with control and coordination?
- Can they show how to exercise safely?
- Can they describe how their body feels during different activities?
- Can they explain what their body needs to keep healthy?

### **RE**

- Explore stories from religious traditions and find out about attitudes to the natural world.
- Caring for the natural world
- Christianity

### **Music**

- Perform simple patterns and accompaniments keeping a steady pulse.
- Perform with others by playing simple rhythmic patterns on an instrument.
- Clap a pulse increasing and decreasing in tempo.

### **Computing**

- Find information on a website
- Click links in a website
- Print a web page to use as a resource
- With a given purpose, the child can use a range of digital technologies to retrieve, organise and store digital content.
- Use the internet for learning and communicating with others, making choices when navigating through sites
- Word process/ create a slide show to present a piece of text
- Include pictures and clipart
- Use shape tools to draw

### **PSHE**

#### **Me and My School**

- Explain the need for class rules and how they help them.
- Recognise some of their own skills and attributes.
- Take part in a discussion with their class.
- Recognise and name a range of feelings (positive and negative).
- Explain ways to deal with different feelings particularly negative ones .Recognise how they have dealt with a negative feeling.