



Supporting pupils with Speech and language at home

Remember a routine is doing things in a certain order every day – that's what's important, not timings. Respond to your child and include breaks when they're needed. If it helps – show the order for activities visually, using pictures (e.g. wash, get dressed, exercise, work at computer, read, eat lunch, etc)

Remember that children should not use a dummy during the day.

If your child says a word or sound incorrectly model it back to them correctly but don't pressure them to say it again as this can effect their self-confidence. Keep modelling and they will get it in eventually.

Visit <https://do2learn.com>

Have a look at the resources

<https://www.speechandlanguagekids.com/free-materials/>

Colourful Semantics have a wealth of resources for free to support early language and sentence construction:

<https://integratedtreatmentservices.co.uk/our-approaches/speech-therapy-approaches/colourful-semantic-2/>

The Communication Trust has many links to different resources for parents as well as schools (some free) as well as offering some free training which is very interesting:

<https://www.thecommunicationtrust.org.uk>

If you need any further advice please email Mrs Morgan n.morgan@hayesmeadow.staffs.sch.uk