

Literacy

(40-60)

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.

(40-60) Knows that information can be retrieved from books & computers.

ELG: Children read & understand simple sentences. They use phonic knowledge to decode regular words & read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

(40-60) Attempts to write short sentences in meaningful contexts.

ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves & others. Some words are spelt correctly & others are phonetically plausible.

Maths

(40-60) Counts an irregular arrangement of up to ten objects.

(40-60) Estimates how many objects they can see & checks by counting them.

(40-60)

Uses the language of 'more' & 'fewer' to compare two sets of objects.

(40-60) Says the number that is one more than a given number.

(40-60) Finds one more or one less from a group of up to five objects, then ten objects.

(40-60)

Begins to identify own mathematical problems based on own interests & fascinations.

ELG: Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities & objects, they add & subtract two single-digit numbers & count on or back to find the answer. They solve problems, including doubling, halving & sharing.

(40-60)

Can describe their relative position such as 'behind' or 'next to'.

(40-60) Orders two or three items by length or height

(40-60)

Uses familiar objects & common shapes to create & recreate patterns & build models.

(40-60) Beginning to use everyday language related to money.

(40-60) Orders & sequences familiar events.

(40-60) Measures short periods of time in simple ways.

ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create & describe patterns. They explore characteristics of everyday objects & shapes & use mathematical language to describe them.

Communication and Language

(40-60) Two-channelled attention can listen and do for short span.

ELG: Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions or reactions. They give their attention to what others say and respond appropriately, while engaged in another activity.

(40-60) Able to follow a story without pictures or props.

ELG: Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences & in response to stories or events.

Uses talk to organise, sequence & clarify thinking, ideas, feelings & event
ELG: Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Skills to be covered in

Reception

Summer Term 2018

Physical Development

(40-60) Experiments with different ways of moving.

(40-60) Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

(40-60)

Handles tools, objects, construction & malleable materials safely & with increasing control.

ELG: Children show good control & coordination in large & small movements.

They move confidently in a range of ways, safely negotiating space. They handle equipment & tools effectively, including pencils for writing.

(40-60) Shows some understanding that good practices with regard to exercise, eating, sleeping & hygiene can contribute to good health.

(40-60)

Practices some appropriate safety measures without direct supervision.

ELG: Children know the importance for good health of physical exercise, & a healthy diet, & talk about ways to keep healthy & safe. They manage their own basic hygiene & personal needs successfully, including dressing & going to the toilet independently.

Expressive Arts and Design

(40-60)

Explores what happens when they mix colours

(40-60)

Selects tools & techniques needed to shape, assemble & join materials they are using.

ELG: Children sing songs, make music & dance, & experiment with ways of changing them. They safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function.

(40-60)

Initiates new combinations of movement & gesture in order to express & respond to feelings, ideas & experiences.

(40-60)

Plays cooperatively as part of a group to develop & act out a narrative.

ELG: Children use what they have learnt about media and materials in original ways, thinking about uses & purposes. They represent their own ideas, thoughts & feelings through design & technology, art, music, dance, role play & stories.

Personal Social and Emotional Development

ELG: Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity.

They show sensitivity to others' needs and feelings, & form positive relationships with adults & other children.

ELG: Children are confident to try new activities, & say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

ELG: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, & know that some behaviour is unacceptable. They work as part of a group or class, & understand & follow the rules. They adjust their behaviour to different situations, & take changes of routine in their stride.

Understanding the World

ELG: Children talk about past & present events in their own lives & in the lives of family members. They know that other children don't always enjoy the same things, & are sensitive to this. They know about similarities & differences between themselves & others, & among families, communities & traditions.

ELG: Children know about similarities & differences in relation to places, objects, materials & living things. They talk about the features of their own immediate environment & how environments might vary from one another. They make observations of animals & plants & explain why some things occur, & talk about changes.

ELG: Children recognise that a range of technology is used in places such as homes & schools. They select and use technology for particular purposes.