

Literacy

(40-60) Continues a rhyming string.
(40-60) Can segment the sounds in simple words & blend them together & knows which letters represent some of them.
(40-60) Begins to read words & simple sentences.
(40-60) Begins to break the flow of speech into words.
(40-60) Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Communication and Language

ELG Children listen attentively in a range of situations.
(40-60) Listens and responds to ideas expressed by others in conversation or discussion.
(40-60) Uses language to imagine & recreate roles and experiences in play situations.
(40-60) Introduces a storyline or narrative into their play.
(40-60) Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
(40-60) Links statements and sticks to main theme or intention.

Physical Development

(40-60) Jumps off an object and lands appropriately.
(40-60) Travels with confidence & skill around, under, over and through balancing & climbing equipment.
(40-60) Uses simple tools to effect changes to materials.
(40-60) Eats a healthy range of foodstuffs & understands need for variety in food.
(40-60) Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
(40-60) Shows understanding of how to transport & store equipment safely.

Maths

(40-60) Counts out up to six objects from a larger group.
(40-60) Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
(40-60) Finds the total number of items in two groups by counting all of them.
(40-60) In practical activities and discussion, beginning to use the vocabulary involved in adding & subtracting.
(40-60) Uses everyday language related to time.
(40-60) Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, & mathematical terms to describe shapes.
(40-60) Selects a particular named shape.
(40-60) Orders two items by weight or capacity.

Skills to be covered in Reception Spring Term 2018

Personal Social and Emotional Development

(40-60) Explains own knowledge and understanding, and asks appropriate questions of others.
(40-60) Takes steps to resolve conflicts with other children, e.g. finding a compromise.
(40-60) Can describe self in positive terms and talk about abilities.
(40-60) Beginning to be able to negotiate & solve problems without aggression, e.g. when someone has taken their toy.

Expressive Arts and Design

(40-60) Explores the different sounds of instruments.
(40-60) Experiments to create different textures.
(40-60) Uses simple tools and techniques competently & appropriately.
(40-60) Selects appropriate resources & adapts work where necessary.
(40-60) Chooses particular colours to use for a purpose.

Understanding the World

ELG They know that other children don't always enjoy the same things, & are sensitive to this.
(40-60) Looks closely at similarities, differences, patterns & change.
(40-60) Completes a simple program on a computer.
ELG Children know about similarities & differences in relation to places and objects.