



Religious Education

The role of Religious Education at Hayes Meadow is to help prepare and equip all pupils for life and citizenship in today's diverse and plural Britain. This is achieved through pupils having an established and growing knowledge and understanding of beliefs, practices, spiritual insights and secular worldviews. In the context of their own considered standpoint they would also be open to engaging with the views of others in a plural world.

We follow the Staffordshire Agreed Syllabus where all pupils should acquire:

Exploring

By exploring religious beliefs, teachings and practices – so acquiring knowledge and understanding of religious stories, sacred texts, lifestyles, rituals and symbolism that offer insight into religious experience and living within a faith community.

Engaging

By engaging with fundamental questions – so appreciating the human and religious questions that are raised by life and its experiences, and through which meaning, significance and value are forged, and by expressing and evaluating their personal responses to such questions- so gaining skills to be able to relate the things studied and discussed, to their own experience.

Reflection

By reflecting – on the reality of religious diversity and on the issues raised by living in a diverse world - so developing skills of analysis and discernment in relation to prejudice, discrimination and bias, together with skills of self-awareness, moral judgement and responsible choice.