

Example of a Passport of skills

A 'passport of skills' is a way of recording experiences and activities that enhance a child's core curriculum learning. This is something that usually happens through observations and continuous provision in school but due to COVID 19 we are unable to complete these so we would like to ask you to record your observations and activities on the blank Passport of skills on the website. Any problems or questions please email

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There is no rush to complete this, once you have completed it though you could email it us or keep it until we are back in school. Children will then be able to share these with their friends and teachers as part of their transition back into school.

|  <u>Hayes Meadow Primary School</u> <u>Passport of skills</u> Name: _____ | | |
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| | Nursery | |
| See | A rainbow | Last week we saw a rainbow from the kitchen window. ---- told me all the colours in the rainbow and asked where it had come from. |
| Listen | To the birds outside | In the morning, we have been standing in the garden and listening to the birds singing. To encourage birds we have made bird feeders using fat and seeds. |
| Build | A tower as tall as you! | ---- built a tower as tall as him using Duplo bricks. He counted them and found out that he is 30 Duplo bricks tall! |
| Create | A piece of art |  Together we used leaves and stones to make this pattern. |
| Taste | A new food | Today tasted a little mouthful of the curry that we |

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| | | had made for tea. He said that it was tasty and made his mouth feel hot. |
| Play | Your favourite board game | We played a new game today called was able to take turns with myself and his brother and enjoyed moving his counter along the board. |
| Cook | A yummy cake | <p>..... Asked to bake some</p>  <p>cupcakes today. We chose a recipe out of a book and enjoyed helping measuring the ingredients. had a go at cracking the eggs, mixing and scooping the mixture into the tin.</p> |
| Share | A story you have written | Enjoyed making up stories and pretended to be an author. She had a go at forming some letters that she had remembered from jolly phonics and also drew pictures to explain her story to me. |
| Go | On a bear hunt | During our daily walk today, we pretended to go 'On a bear hunt. We acted out the different ways to travel; walking through the swishy swoshy grass, trudging through mud. |

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| <p>Make</p> | <p>A bug hotel</p> | <p>We created a hotel for the creepy crawlies in our garden.</p>  <p>We used bits of wood, sticks, small plastic tubes and bricks that we had found around the garden.</p> |
| <p>Watch</p> | <p>Your favourite film</p> | <p>Today as it was raining, we enjoyed snuggling up and watching one of our favourite movies called As a treat we ate popcorn and juice.</p> |
| <p>Learn</p> | <p>A new household skill</p> | <p>..... showed an interest in helping with the laundry. She learnt that we had to separate the coloured clothes from the white/light coloured clothes, so enjoyed helping to separate them.</p> |
| <p>Have</p> | <p>A picnic</p> | <p>During the sunning weather we decided to have a teddy bears picnic. helped to lay out a picnic rug, along with his favourite teddy bears. helped to make the sandwiches and practised spreading butter and jam</p>  |

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| | | onto each piece of bread. |
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