End of year expectations for Y2

Writing end of year expectations

Transcription

Spelling

- I can segment spoken words into phonemes and record these as graphemes.

- I can spell words with alternatives spellings, including a few common homophones.

- I can spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.

- I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.

- I can identify phonemes in unfamiliar words and use syllables to divide words.

Handwriting

- I can form lower-case letters of the correct size relative to one another.

- I can begin to use some of the diagonal and horizontal strokes needed to join letters.

- I show that I know which letters are best left unjoined.

- I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

- I use spacing between words that reflects the size of the letters.

Composition

- I can write narratives about personal experiences and those of others, both real and fictional.

- I can write for different purposes, including real events.

- I can plan and discuss the content of writing and record my ideas.

- I am able to orally rehearse structured sentences or sequences of sentences.

- I can evaluate my own writing independently, with friends and with an adult.

- I can proof-read to check for errors in spelling, grammar and punctuation.

Grammar and punctuation

Sentence structure

- I can use subordination and co-ordination.

- I can use expanded noun phrases.

- I can say how the grammatical patterns in a sentence indicate its function.

Text structure

- I consistently use the present tense and past tense correctly.

- I can use the progressive forms of verbs in the present and past tense.

Punctuation

- I use capital letters for names of people, places, day of the week and the personal pronoun 'I'.

- I correctly use question marks and exclamation marks,

- I can use commas to separate items in a list.

- I can use apostrophes to show where letters are missing and to mark singular possession in nouns.

Reading end of year expectations

A year 2 reader

Word reading

- I can decode automatically and fluently.

- I can blend sounds in words that contain the graphemes we have learnt.

- I can recognise and read alternative sounds for graphemes.

- I can read accurately words of two or more syllables that contain the same GPCs.

- I can read words with common suffixes.

- I can read common exception words.

- I can read and comment on unusual correspondence between grapheme and phoneme.

- I read most words quickly and accurately when I have read them before without sounding out and blending.

- I can read most suitable books accurately, showing fluency and confidence.

Comprehension

- I can talk about and give an opinion on a range of texts.

- I can discuss the sequence of events in books and how they relate to each other.

- I use prior knowledge, including context and vocabulary, to understand texts.

- I can retell stories, including fairy stories and traditional tales.

- I can read for meaning and check that the text makes sense. I go back and re-read when it does not makes sense.

- I can find recurring language in stories and poems.

- I can talk about my favourite words and phrases in stories and poems.

- I can recite some poems by heart, with appropriate intonation.

- I can answer and ask questions.

- I can make predictions based on what I have read.

- I can draw (simple) inferences from illustrations, events, characters' actions and speech.

Maths end of year expectations

A year 2 mathematician

Number and place value
- I can count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- I can read and write numbers to at least 100 in numerals and in words.
- I can compare and order numbers from 0 up to 100; using < > = signs.
- I recognise the place value of each digit in a 2-digit number.
- I can identify, represent and estimate numbers using different representations, including the number line.
- I can use place value and number facts to solve problems.

Calculations
- I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- I can add and subtract mentally, including:
  - A 2-digit number and ones
  - A 2-digit number and tens
  - Two 2-digit numbers
  - Adding three 1-digit numbers
- I can add and subtract numbers using concrete objects and pictorial representations, including:
  - A 2-digit number and ones
  - A 2-digit number and tens
  - Two 2-digit numbers
  - Adding three 1-digit numbers
- I recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.
- I can solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- I can solve problems with addition and subtraction applying my increasing knowledge of mental and written methods.
- I can recall and use multiplication and division facts for the 2, 5 and 10x tables, including recognising odd and even numbers.
- I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
- I can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.
- I can show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- I can show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Fractions
- I recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- I can write simple fractions.
- I recognise the equivalence of 2/4 and 1/2.

Measurement
- I can compare and order lengths, mass, volume/capacity and record the results using > < and =.
- I can choose and use standard units to estimate and measure length/height in any direction in m and cm using rulers.
- I can choose and use standard units to estimate and measure mass in kg and g using scales.
- I can choose and use standard units to estimate and measure temperature in ºC using thermometers.
- I can choose and use standard units to estimate and measure capacity in l and ml using measuring vessels.
- I recognise and use symbols for £ and p and combine amounts to make a particular value.
- I can find different combinations of coins that equal the same amount of money.
- I can tell and write the time to five minutes, including quarter to/past and draw the hands on a clock face to show these times.
- I can compare and sequence intervals of time.
- I know the number of minutes in an hour.
- I know the number of hours in a day.
- I can solve simple problems in a practical context involving addition and ssubtraction of money of the same units, including giving change.

Geometry – properties of shapes
- I can compare and sort common 2D shapes and everyday objects.
- I can compare and sort common 3D shapes and everyday objects.
- I can identify and describe the properties of 2D shapes, including the number of sides and line of symmetry in a vertical line.
- I can identify and describe the properties of 3D shapes including the number of edges, vertices and faces.
- I can identify 2D shapes on the surface of 3D shapes.

Geometry – position and direction
- I can order and arrange combinations of mathematical objects in patterns and sequences.
- I can use mathematical vocabulary to describe position, direction and movement (including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti clockwise).

Statistics
- I can interpret and construct simple pictograms.
- I can interpret and construct tally charts.
- I can interpret and construct block diagrams.
- I can interpret and construct simple tables.
- I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.
- I can ask and answer questions about totalling and comparing categorical data.