

Hayes Meadow Curriculum Policy

At Hayes Meadow Primary School we aim to provide the children with a curriculum, which is broad, well balanced and above all stimulates and excites the children. Through a positive and caring environment, pupils are inspired to 'Be the Best We Can Be' and are empowered to reach beyond their goals, preparing them for life beyond school.

Our curriculum is a topic based approach to learning which links with the Focus Education 'Learning Challenge' curriculum and covers the new National Curriculum skills. Every topic is introduced through a stimulus which ensures pupils are 'hooked' into their new learning. Pupils develop ideas in a variety of subjects and are provided with opportunities to apply basic Maths and English across the curriculum.

Learning takes place beyond the classroom at Hayes Meadow. We provide each year group with the opportunity to enjoy a range of learning opportunities in our outdoor areas in Early Years and in our Forest School area. Teachers carefully plan to incorporate enrichment activities each term such as visits out of school and visitors into school.

The School and the Governing body are determined to deliver an exciting and inspirational curriculum which provides children with a wide range of unique experiences. High aspirations and expectations pervade the life of the school and support the development of children with high self-esteem, self-discipline and strong community spirit. The curriculum is delivered with the School values: honesty, respect, teamwork, curiosity, tolerance, aspiration, resilience and determination underpinning the building of life-long learners.

The aims for the School

- To enable each child to reach their aspirations as a valued member of Hayes Meadow Primary School.
- To develop positive relationships between home, school and the community.
- To further develop self-esteem and the ability to value each person's own worth through a caring, secure environment.
- To provide a broad, balanced, differentiated curriculum which meets the needs of individual learners.
- To enable children to understand and become aware of the wider world and its cultures.

The Organisation of the Curriculum

Hayes Meadow's Curriculum is planned in a topic approach throughout the whole school and teachers aim to make learning memorable and meaningful and, where appropriate, cross-curricular links are made. The topics are designed to ensure there is clear progression of knowledge, skills and content across the school using the National Curriculum as a starting point.

Monitoring and Evaluation and assessment

The Headteacher, Deputy Head Teacher and Subject Leaders are responsible for overseeing and monitoring the delivery of the continuity and effectiveness of the curriculum through:

- ☑ regular formal and informal discussions with staff;
- ☑ monitoring of planning to ensure curriculum and key skills coverage;
- ☑ work scrutiny, alongside planning to ensure cross-curricular links are optimised;
- ☑ observing learning and teaching to ensure progress is being made within the topics;
- ☑ regular reviews of the curriculum through pupil discussion and open dialogue.

All teaching staff are responsible for the planning and delivery of the curriculum on a day-to-day basis and for making cross-curricular links where appropriate.

Enrichment opportunities

We aim to deliver a rich and engaging curriculum, which provides children with links to real and personal experiences. In order to do this, teachers plan their educational visits for the year, ensuring that every child experiences an external visit or internal workshop at least once per term.

In addition, subject leaders also monitor the coverage of enrichment opportunities across their area and ensure that, where possible, additional enrichment opportunities are planned in.

Planning

National Curriculum objectives are incorporated into planning. An overview of the topics covered within the Early Years to Year 6 gives a broad outline and shows progression and continuity in topics and subjects taught in a cross curricular way across school.

Inclusion

We value the diversity of individuals within the school. All children have equal access to the curriculum and are treated fairly regardless of race, religion or ability. Children learn best when they can understand links and have reasons for learning. Our curriculum promotes enjoyment of learning through debate, creativity, purpose and relevance. We hope that pupils are motivated by achievement both now and in the future and have a positive attitude towards themselves, others and their environment.