



## Year 5 Learning Spring 1 2024

Welcome to Year 5!

Some key information:

PE will be on Mondays and Thursdays – Swimming kit is needed every Thursday

Reading books will be checked every Thursday in school

Keyboard lessons are on Wednesdays

Please contact the office to book into after school club and breakfast club



### English

In our English this half term we are reading the book *The Blitz Bus* by Glen Blackwell.

Our writing will include some research about World War II. In our writing we are building up our writing stamina and learning to edit and improve our work.

We are also learning to use relative clauses independently and correctly punctuate speech in our writing.

### Science

During science this term we are looking at materials, specifically reversible and irreversible changes.

Retrieval is a big focus, and we will be reviewing learning from Year 4 units of work as well as recapping our forces and space units from Year 5.

### Maths

Maths this half term will involve Multiplication and division, learning to use an area model to support our calculations and using the column method to multiply three- and four-digit numbers by two digits. We will also learn how to divide with remainders. The learning will then move on to multiplying fractions and finding the whole.

We will continue to practise and secure or multiplication and division skills through our daily NCETM Mastering Number sessions.

Problem solving is a key component to our maths reasoning work and we will be working as a whole class on improving our problem-solving skills and unpicking what a question is asking us to do.

Children continue to have access to TT Rockstars at home to practice their times tables skills.

### History and Geography

During our history this Spring term we will be learning about how Britain changed during WW2. We will learn about how daily life was different to present day and understand how Britain has had a major influence on the world.

Geography this term will see us learning to know the names of a number of European capitals. As well as know the names of, and locate, a number of South or North American Countries.

### Art

We will learn how to organise line, tint, tone, shape, colour and pattern, texture and form to represent figures and forms in movement.

Research the work of an artist – Salvador Dali.

RE Our RE focus this half term is religious diversity: happiness

We will explore the diversity of a range of religious traditions and identify and reflect on similarities and differences – focus Buddhism  
PSHE In PSHE we will be focussing on Me in the world: learning about rules, parliament and money.

## Music

We are learning the songs for our Young Voices concert in February.

We are also learning about rhythm, pulse, tone and layers of music as we listen to music from Bob Dylan, sung by Adele. Children will be using recorders to demonstrate their understanding of the musical theory we have learnt.

## French

We are learning about La nourriture - Food and giving opinions about food



## Computing

Our computing this half term is about Selection in physical computing - Exploring conditions and selection using a programmable microcontroller.

## PE

We are completing two units of learning during our PE this half term. We are learning to play netball with skill and precision, as well as play as a team.

Swimming at the Friary.

## Dates

Thursday 25<sup>th</sup> January - African drumming workshop

Thursday 2<sup>nd</sup> February - WW2 enrichment day

Friday 9<sup>th</sup> February - Break up for half term

Monday 19<sup>th</sup> February - INSET day

Tuesday 20<sup>th</sup> February - Children return to school

## Homework

- Spellings are handed out on a Thursday. Spelling tests will be on the following Thursday.
- Children must read at least 3 times a week at home and have it recorded and signed in their reading records, with a comment about what they have read.
- Children will have homework books sent home on a Friday. Please complete the tasks on the sheet and send back in to school on a Wednesday, thank you.